

			R	A	G
<b>A01 When responding to the task and whole text...</b> Total 37.5%	<b>Level 1</b>	I am able to refer to relevant details in the text. (L1)			
		I am able to make simple comments that are relevant. (L1)			
	<b>Level 2</b>	I am able to comment on references. (L2)			
		I am able to support my response. (L2)			
	<b>Level 3</b>	I am able to use references to support a range of relevant comments. (L3)			
		I am able to explain some points. (L3)			
	<b>Level 4</b>	I am able to make effective use of references to support explanations. (L4)			
		I am able to respond using clear explanations. (L4)			
	<b>Level 5</b>	I am able to integrate apt references into interpretations. (L5)			
		I am able to respond in thoughtful and developed ways. (L5)			
	<b>Level 6</b>	I am able to make judicious use of precise references to support my interpretations. (L6)			
		I am able to respond in a way that is critical, exploratory and conceptualised. (L6)			
<b>A02 Within language, structure and form...</b> Total 42.5%	<b>Level 1</b>	I look for possible reference to subject terminology. (L1)			
		I am able to show awareness that the writer makes deliberate choices. (L1)			
	<b>Level 2</b>	I am able to make some reference to subject terminology. (L2)			
		I am able to identify the writer's methods. (L2)			
	<b>Level 3</b>	I am able to identify the effects of the writer's methods on reader. (L3)			
		I am able to explain relevant comments on the writer's methods with some relevant use of subject terminology. (L3)			
	<b>Level 4</b>	I am able to understand the effects of the writer's methods on the reader. (L4)			
		I am able to give clear explanations of the writer's methods with appropriate use of relevant subject terminology. (L4)			
	<b>Level 5</b>	I am able to examine the effects of the writer's methods on the reader. (L5)			
		I am able to examine the writer's methods with subject terminology used effectively. (L5)			
	<b>Level 6</b>	I am able to explore the effects of the writer's methods on the reader. (L6)			
		I am able to analyse the writer's methods with judicious use of subject terminology. (L6)			
<b>A03 When making links between context / text / task...</b> Total	<b>Level 1</b>	I am able to make simple comment on explicit ideas/contextual factors. (L1)			
	<b>Level 2</b>	I am able to show awareness of implicit ideas/contextual factors. (L2)			
	<b>Level 3</b>	I am able to show understanding of implicit ideas/perspectives/contextual factors shown by links. (L3)			
	<b>Level 4</b>	I am able to show clear understanding of ideas/perspectives/contextual factors shown by specific links. (L4)			
	<b>Level 5</b>	I make thoughtful consideration of ideas/perspectives/contextual factors shown by specific, detailed links. (L5)			
	<b>Level 6</b>	I am able to explore ideas/perspectives/contextual factors shown by specific, detailed links. (L6)			
<b>A04 When writing my answers...</b> Total 5%	<b>Threshold</b>	I am able to use a reasonable range of sentence structures and meaning is not hindered by any errors. (T)			
		I am able to use a reasonable range of vocabulary and meaning is not hindered by any errors. (T)			
		I am able to punctuate with reasonable accuracy. (T)			
		I am able to spell with reasonable accuracy. (T)			
	<b>Intermediate</b>	I am able to use a considerable range of sentence structures to achieve general control of meaning. (I)			
		I am able to use a considerable range of vocabulary to achieve general control of meaning. (I)			
		I am able to punctuate with considerable accuracy. (I)			
		I am able to spell with considerable accuracy. (I)			
	<b>High</b>	I am able to consistently use sentence structures to achieve effective control of meaning. (H)			
		I am able to consistently use vocabulary to achieve effective control of meaning. (H)			
		I am able to punctuate with consistent accuracy. (H)			
		I am able to spell with consistent accuracy. (H)			