

HAVEN HIGH ACADEMY

CURRICULUM STATEMENT

2018-2019

INTRODUCTION

The Curriculum Statement below reflects the academy aims, takes account of and meets the requirements of the National Curriculum and Government legislation.

ENTITLEMENT

Students at Haven High Academy are entitled to a broad, balanced, differentiated and relevant curriculum which promotes their intellectual, physical, personal, social and emotional development.

The curriculum will be supported by a system of pastoral care and makes extensive use of Information & Communication Technology (ICT).

A broad curriculum introduces students to a wide range of knowledge, understanding and skills.

A balanced curriculum allows each part to be allotted sufficient time to make its special contribution, but not so much that it squeezes out other essential parts.

A differentiated curriculum matches what is taught and how it is taught to students' abilities and aptitudes. Haven High also offers its students a range of specialist learning days that are designed to develop essential skills to supplement their mainstream curriculum.

A relevant curriculum ensures that subjects are taught so as to bring out their applications to students' own experience and to adult life, and to give due emphasis to practical aspects.

IMPLEMENTATION

At Key Stage 3 all students are taught a range of subjects including Social Studies (to include Religious Education (RE), Citizenship, Careers Education, Information and Guidance (CEIAG) and Personal, Social, Health and Economic Education (PSHEE), Drama and the National Curriculum subjects; Art, English, Geography, History, Information Communications Technology (ICT), Maths, Spanish, Music, Physical Education (PE), Science and Technology. For Year 7 (Class of 2023) the curriculum is expeditionary in format covering the subjects above. This is delivered on our Tollfield Campus with a mixture of staff who are based there and those who travel. All are subject specialists.

Key Stage 3 students have access to a suitable programme of Literacy and Numeracy Skills.

The Academy's policy on Sex Education is delivered through Social Studies (PSHEE and RE) and Science. Parents/carers are offered the opportunity to discuss any concerns about the sex education programme, and if, following the discussion, students are subsequently withdrawn from any lessons, and they will be set work on an individual basis relating to the subject from which they have been withdrawn.

In Years 9, 10 and 11, all students follow a core of subjects comprising: English, Maths, Social Studies (RE and Citizenship) PE and Trilogy Science to double award. All students have access to the Options system which provides the following range of subjects: Art, Child Development, Geography, **Food and Nutrition**, History, Spanish, Music, Product Design and Triple Science. In addition, a range of vocational subjects are offered at the Academy, including Cambridge Nationals ICT, BTEC Sport, BTEC Performing Arts, BTEC Health and Social Care, BTEC Music, City and Guilds Construction, ABC Motor Vehicles, City and Guilds Salon Services and BTEC Uniformed Public Services.

At Key Stage 4 Personal, Social, Health and Economic Education is delivered through the Social Studies programme and form time and incorporates Careers Education and Guidance. In Years 9, 10 and 11 RE, PSHEE, Citizenship, Work-related Learning and Enterprise Education are supported also by external visitors, suspended lessons/days and trips each year.

REVIEW

This policy will be reviewed annually.

YEAR 7 CURRICULUM

<i>Subject</i>	<i>Number of Periods</i>	<i>Subject</i>	<i>Number of Periods</i>
Mathematics	4 (5)*	Music	1
English	5 (6)*	PE	2
Science	4	Social Studies	1
Humanities	3	ICT	1
Drama/Tech	1 (these are done on a termly rotation)		
Art	1		
Spanish	2 (0)*	* indicates provision for students who require additional time on basics	

YEAR 8 CURRICULUM

<i>Subject</i>	<i>Number of Periods</i>	<i>Subject</i>	<i>Number of Periods</i>
Mathematics	4	Geography	2
English	4	History	2
Science	3	Social Studies	1
PE	2	Drama	1
Technology	1	ICT	1
Art	1	Music	1
Spanish	2		

KEY STAGE 4 CURRICULUM

At Haven High Academy we offer a wide choice of subjects in Key Stage 4 but ensure that students retain breadth, balance and relevance. Students are prepared for examinations that match their interests and abilities. The main forms of examination are GCSE, but the BTEC courses have external examinations alongside portfolio work. Other courses are assessed through portfolio and practical work.

Year 8 students and their parents/carers are informed of the options available during Term 4 and, following full consultation with staff, will make their choices from the option subjects listed below. The core subjects of English, English Literature, Mathematics and Trilogy Science double award, lead to full GCSE qualifications

The Academy takes the opportunity to disapply certain aspects of the curriculum for those students more suited to a Work Related Learning programme. This may take the form of a Work Placement or suitable course available in partnership with Boston College, First Steps or other appropriate provider. Students opting for this route gain accreditation such as Key Skills and Skills for Working Life.

<i>Core Subjects</i>	<i>No of Periods</i>	<i>Core Subjects</i>	<i>No of Periods</i>
English	4	Mathematics	4
Science	4	Social Studies	2
PE	2		

Option Subjects No of Periods – 3 in Years 9, 10, and 11

ABC Motor Vehicles

Art

BTEC Health and Social Care

BTEC Media

BTEC Music

BTEC Performing Arts

BTEC Sport

Cambridge Nationals ICT

Childcare Development

City and Guilds Construction

City and Guilds Salon Services

Computer Science

EAL (ESOL)

French

Spanish

Geography

History

Music

Work skills

The Technology subjects available are Food and Nutrition and Product Design

Triple Science

PDE

BTEC Uniformed Public Services