

SPANISH CURRICULUM OVERVIEW

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Year 7</u>	<p>GCSE theme: Identity and culture: <i>Mi vida</i> (My life)</p> <ul style="list-style-type: none"> Pronunciation, Introducing myself: definite articles, verb endings Describing personality: using masculine and feminine adjectives Age, numbers to 12, siblings, verb <i>to have</i> Birthdays, numbers to 31 Pets, noun / adjective agreement Emphasis on writing skills <p>Higher: using 3rd person of high frequency verbs (<i>ser, tener</i>)</p>	<p>GCSE theme: Identity and culture: <i>Mi tiempo libre</i> (My free time)</p> <ul style="list-style-type: none"> Giving opinions using the verb <i>me gusta</i> + infinitive Activities you do in your spare time using –ar verbs in the present tense Talking about the weather using <i>cuando</i> (when) Sports you do using <i>hacer</i> (to do) and <i>jugar</i> (to play) Extracting information from more challenging texts <p>Higher: Taking part in a longer conversation using question words</p>	<p>GCSE theme: Current and future study and employment: <i>Mi insti</i> (My school)</p> <ul style="list-style-type: none"> School subjects Opinions about school subjects using <i>me gusta(n)</i> + articles Describing our school using the words for ‘a’, ‘some’ and ‘the’ Talking about break time using –er and –ir verbs Using prediction as a listening strategy <p>Higher: Learning all the conjugations for –er and –ir verbs</p>	<p>GCSE theme: Identity and culture: <i>Mi familia y mis amigos</i> (Family & friends)</p> <ul style="list-style-type: none"> Describing your family using possessive adjectives Describing hair and eye colour using the verbs <i>ser</i> and <i>tener</i> Describing other people using verbs in the 3rd person Describing where you live using the verb <i>estar</i> Reading about the carnival in Cadiz <p>Higher: Understanding the difference between the verbs <i>ser</i> and <i>estar</i></p>	<p>GCSE theme: Local, national, international and global areas of interest: <i>Mi ciudad</i> (My town)</p> <ul style="list-style-type: none"> Describing your town or village Telling the time; using the verb <i>ir</i> (to go) Ordering in a café using the verb <i>querer</i> (to want) Saying what you are going to do at the weekend using the near future tense Understanding people describing their town <p>Higher: conjugating all forms of the verbs <i>ir</i> and <i>querer</i></p>	<p>• Consolidation of units taught</p> <p>Project work:</p> <ul style="list-style-type: none"> Los animals La educación ¡Pasaport fiesta!
	<u>Year 8</u>	<p>GCSE theme: Local, national, international and global areas of interest: <i>Mis vacaciones</i> (My holidays)</p> <ul style="list-style-type: none"> Talking about a past holiday using the preterite of <i>ir</i> (to go) Saying what you did on holiday using the preterite of –ar verbs Describing the last day on holiday using the preterite of –er and –ir verbs Using the preterite of <i>ser</i> (to be) <p>Higher: Using the present and the preterite together</p>	<p>GCSE theme: Identity and culture: <i>Todo sobre mi vida</i> (Everything about my life)</p> <ul style="list-style-type: none"> Saying what you use your phone for; revising the present tense Saying what type of music you like, giving opinions Talking about TV, using the comparative form of adjectives Saying what you did yesterday; using the present and preterite Understanding a TV guide, tackling an authentic text Learning about young people’s lives <p>Higher: Using two tenses in the <i>he/she</i> form</p>	<p>GCSE theme: Identity and culture: <i>¡A comer!</i> (Let’s eat!)</p> <ul style="list-style-type: none"> Saying what food you like using a wider range of opinions Describing meal times using negatives Ordering a meal using <i>usted / ustedes</i> (formal language) Discussing what to buy for a party using the near future tense Giving an account of a party <p>Higher: Using 3 tenses together</p>	<p>GCSE theme: Identity and culture: <i>¿Qué hacemos?</i> (What do we do?)</p> <ul style="list-style-type: none"> Arranging to go out using <i>me gustaria</i> (I’d like to) + infinitive Making excuses using <i>querer</i> (to want) and <i>poder</i> (can) Saying what other people look like using reflexive verbs Talking about clothes using <i>this/these</i> Talking about sporting events <p>Higher: Using 3 tenses in a wider range of situations</p>	<p>GCSE theme: Local, national, international and global areas of interest: <i>Operación verano</i> (Operation summer)</p> <ul style="list-style-type: none"> Describing a holiday home using the comparative Describing holiday activities using the superlative Asking for directions, using the imperative Talking about summer camps Describing a world trip <p>Higher: Tackling challenging listening</p>
<u>Year 9</u>	<p>GCSE theme: Local, national, international and global areas of interest</p> <p><u>Foundation</u></p> <ul style="list-style-type: none"> Discuss holiday activities, preferences and weather Grammar: Review present tense Talk about a past holiday Grammar: Review preterite tense Describe a trip to a Spanish destination (Barcelona) Grammar: Using preterite /imperfect Giving an account of a disastrous holiday Grammar: Using past, present and future tense together <p><u>Higher</u></p> <ul style="list-style-type: none"> Talk about your ideal holiday Grammar: Use the conditional tense 	<p>GCSE theme: Local, national, international and global areas of interest contd.</p> <ul style="list-style-type: none"> Book accommodation Grammar: Using verbs with <i>usted</i> Deal with problems <p>GCSE theme: Current and future study and employment.</p> <ul style="list-style-type: none"> Give opinions about school subjects and teachers Grammar: Comparatives Describe school uniform, school day. Grammar: Adjectives Talk about your present school and primary school Grammar: Use present/ imperfect tense. Talk about school rules, problems Grammar: Phrases followed by infinitive. 	<p>GCSE theme: Current and future study and employment</p> <ul style="list-style-type: none"> Talk about plans for a school exchange. Grammar: Near future tense Talk about activities and achievements. Grammar: Desde hace to say how long. Use past, present and future <p><u>Higher</u></p> <ul style="list-style-type: none"> Talk about your ideal school. Grammar: Conditional Tense 	<p>GCSE theme: Identity and culture</p> <ul style="list-style-type: none"> Talk about socializing and family. Grammar: Present tense. Describe friends and family Grammar: Adjectival agreements Talk about social networks Grammar: Para + infinitive Make arrangements to go out Grammar: Present continuous tense Talk about reading preferences Grammar: Connectives and frequency phrases <p>Higher</p> <ul style="list-style-type: none"> Writing a book review 	<ul style="list-style-type: none"> Describe family relationships Grammar: SER and ESTAR, reflexive verbs <p>GCSE theme: Identity and culture</p> <ul style="list-style-type: none"> Talk about free-time activities Grammar: Present tense, stem changing verbs. Talk about TV programmes and films. Grammar: Adjectives of nationality Talk about sports Grammar: Present, preterite and imperfect. 	<p>GCSE theme: Identity and culture</p> <ul style="list-style-type: none"> Talk about what is trending Grammar: Perfect tense Discuss different types of entertainment. Grammar: algunos/otros/muchos etc. Talk about who inspires Grammar: Perfect (He/She form) <p><u>Higher</u></p> <p>Writing a film review</p>
<u>Year 10</u>	<p>GCSE theme: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> Talk about places in a town/city Describe the features of a region Grammar: Se puede/Se pueden Planning what to do in an area Grammar: Si + present, + future Talk about shops/buying souvenirs Shopping for clothes and presents Grammar: Demonstrative adjectives 	<p>GCSE theme: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> Talk about problems in a town Grammar: tan and tanto Describe a past visit to an area Grammar: preterite/imperfect/future <p><u>Higher</u></p> <ul style="list-style-type: none"> Understanding the geography of Spain <p>GCSE theme: Identity and culture</p> <ul style="list-style-type: none"> Talk about illnesses and injuries Grammar: Estar/doler/tengo dolor Describe mealtimes, daily routines Grammar: Reflexive verbs Talk about typical foods Grammar: Me gusta/Me gustaría probar 	<p>GCSE theme: Identity and culture</p> <ul style="list-style-type: none"> Comparing different festivals Grammar: ‘We’ and ‘They’ form of verbs Describing a special day/celebration Grammar: Preterite of Reflexive verb Ordering in a restaurant Grammar: Hay/Me hace falta/ Estar (describe temporary state) /isimo Talk about a music festival Grammar: Acabar de + infinitive Using present, past, future together 	<p>GCSE theme: Current and future study and employment</p> <ul style="list-style-type: none"> Talk about jobs/ job preferences Grammar: Masculine/feminine nouns for jobs Say how you earn money Talk about work experience Grammar: Use preterite and imperfect together. Talk about learning languages and travel Grammar: Desde hace Applying for a summer job Grammar: Review perfect tense Write formal letter 	<p>GCSE theme: Current and future study and employment</p> <ul style="list-style-type: none"> Talk about future plans Grammar: Future tense, ‘If clause’ <p><u>Higher</u></p> <ul style="list-style-type: none"> Discuss taking a gap year Grammar: conditional tense <p>GCSE theme: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> Describe your house Say how you take care of the environment at home/ your area Grammar: Present tense/ Se debería 	<p>GCSE theme: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> Talk about global issues Grammar: superlative Discuss diet related problems/healthy lifestyle Grammar: Using a variety of tenses Talk about international sporting events and their purposes Grammar: Using a variety of verbs <p><u>Higher</u></p> <ul style="list-style-type: none"> Talk about natural disasters Grammar: Use the imperfect continuous tense

<p style="text-align: center;"><u>Year 11</u></p>	<ul style="list-style-type: none"> • GCSE theme: International and global dimension (module 8) • GCSE theme: Local area, holiday and travel (module 1) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> • Viva Foundation/Higher end of module revision activities. • Assessment pack End of module assessments • Revise Edexcel GCSE (9-1) revision workbook • Target grade 5/9 Edexcel GCSE (9-1) workbook • Edexcel resources 	<ul style="list-style-type: none"> • GCSE theme: Local area, holiday and travel (module 5) • School (module 2) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> • Viva Foundation/Higher end of module revision activities. • Assessment pack End of module assessments • Revise Edexcel GCSE (9-1) revision workbook • Target grade 5/9 Edexcel GCSE (9-1) workbook • Edexcel resources 	<ul style="list-style-type: none"> • GCSE theme: Identity and culture (module 3) • GCSE theme: Identity and culture (module 4) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> • Viva Foundation/Higher end of module revision activities. • Assessment pack End of module assessments • Revise Edexcel GCSE (9-1) revision workbook • Target grade 5/9 Edexcel GCSE (9-1) workbook • Edexcel resources 	<ul style="list-style-type: none"> • GCSE theme: Identity and culture (module 6) • GCSE theme: Future aspirations, study and work (module 7) <p>Opportunity for students to work on their listening, speaking, reading and writing skills</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> • Viva Foundation/Higher end of module revision activities. • Assessment pack End of module assessments • Revise Edexcel GCSE (9-1) revision workbook • Target grade 5/9 Edexcel GCSE (9-1) workbook • Edexcel resources 	<ul style="list-style-type: none"> • GCSE exam preparation practice <p>Opportunity for students to work on exam questions.</p> <p><u>Resources</u></p> <ul style="list-style-type: none"> • Edexcel Assessment Pack End of year/course assessments • Edexcel SAMS and ESAMS <p>Edexcel GCSE (9-1) exam past papers.</p>	
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