

What a fortnight it has been, it was wonderful to welcome so many potential new students and their parents around the academy, our current students were an absolute credit to the school be it helping in departments, acting as tour guides or providing musical or dramatic entertainment. It was a delight to welcome Sue Kirk MBE one of the academy’s Trustees to the open evening – she was impressed with all of the departments and the students displaying our core values of Effort, Engagement and Excellence. I hope to see lots of you for coffee and cake today!

Mr Stuart Hutton – Marian Head of School



## REVIEW OF THE WEEK

It was lovely to see so many families at the open evenings last week at Marian and Tollfield - It was a delight to have Y11 students offering entertainment and so many students helping in departments and doing tours - #Effort #Engagement #Excellence



Has your young person outgrown their football boots - we take donations to keep in school so no-one misses out - all sizes needed up to size 11! - #ambitioustogether

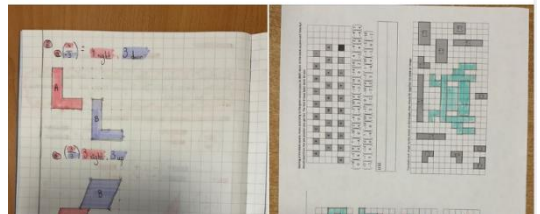


**BOOT BANK**

**DONATE YOUR PLASTIC STUDED BOOTS FOR OUR 3G PITCH!**

WE'LL KEEP THEM IN OUR BOOT BANK SO NO ONE MISSES OUT

Year 11 have had an amazing start to this academic year in maths and Mr Poulson is 'over the moon' with their attitude and effort in his lessons so far this year - #Effort #Engagement #Excellence



Free breakfast every day for every student at either campus in the canteen - start your day the right way #Excellence



**Macmillan Coffee Morning**

**September 27th**

day at the Marian Campus 9:30-11:30am join us for coffee and cake



**HAVEN HIGH**

**Free Breakfast Club**

Everyday 8:00am-8:30am

Follow us on Facebook [www.facebook.com/HavenHighAcademy](http://www.facebook.com/HavenHighAcademy) or X [www.x.com/HavenHigh](http://www.x.com/HavenHigh)

## Attendance Matters

### WHAT ARE UNAUTHORISED ABSENCES?

At Haven High we know that attending school every day is important, and we thank our parents and carers who prioritise their child’s attendance. If your child is off school, it is important that you let us know why. You can do this via:

Text message



on the MyEd app

Email



[HHA\\_AttendanceTollfield@havenhigh.net](mailto:HHA_AttendanceTollfield@havenhigh.net)

[HHA\\_AttendanceMarian@havenhigh.net](mailto:HHA_AttendanceMarian@havenhigh.net)

Telephone



01205 311979

Unauthorised absences are situations where a learner is absent without valid reason or permission to be absent from school.

This could include -

- being absent without notifying the school of the reason
- taking term time holidays
- arriving after 9.15am when registers close
- being absent without a valid reason
- truanting

Occasionally, we may request evidence to validate an absence. For instance, providing a medical appointment letter can change an absence from unauthorised to authorised.

# Welcome to the Staff

We would like to introduce some of the key staff your young person will encounter...

As a Careers Lead and Advisor, I am passionate about supporting young people on their career journeys through school and beyond. This support takes shape in many ways and formats throughout school, with the whole school contributing to this with lessons, trips, assemblies, drop down activities, employer encounters and talks. The aim is to inform, inspire and raise aspirations for our students. Any student or parent can request 1:1 career support please email or check out the career's pages on school website with dedicated student and parent hubs.



Miss T Gallagher –  
Careers Advisor / Careers Lead  
Tracy.Gallagher@havenhigh.net

I have worked at Haven High for 27 years and am seeing many former students returning as parents. My many roles have included Learning Assistant, Librarian and currently Senior Administrator over both sites. My wonderful team of 7 amazing staff will be your first contact if you call or visit. We always endeavour to help and support students and parents in any way we can.

Mrs Blackham – Senior Administrator  
Bridget.Blackham@havenhigh.net



I have been enterprise lead at HHA for the last 5 years and am passionate about enabling students to achieve their full potential- in and out of the classroom. Enterprise is a key priority at HHA. Enterprise focuses on developing the transferable skills needed to succeed in life and the world of work: teamwork, leadership, creativity, financial awareness, communication and problem solving. Students will be exposed to a range of opportunities to develop these skills across the academic year.

Mrs Reynolds – Head of Faculty / Enterprise Lead  
Charlotte.Reynolds@havenhigh.net



I am the Language School teacher at Haven High. I teach English to EAL students. This means, I work with speakers of other languages, who are new to the UK. My job is to improve their language skills and support their learning, so they have access to subject knowledge across curriculum. What I most enjoy in my role, is observing how my students make progress and gradually gain confidence in using English language. I find my job challenging but very rewarding.

Mrs Swierczynski –  
Language school lead  
Kasia.Swierczynski@havenhigh.net



**We would also like to encourage students (and their parents) to contact us with individual successes, both in school and in their wider lives and the community. We are passionate about celebrating the success of all our students in whichever field that may be.**

## ON THE HORIZON

DATE	EVENT	NOTES
30 <sup>th</sup> September 2024	Year11 - Boston High School assembly	Sixth form information
1 <sup>st</sup> October 2024	Year10 - Work experience assembly	Launch of work experience programme & dates
2 <sup>nd</sup> October 2024		
3 <sup>rd</sup> October 2024	National Poetry Day	
4 <sup>th</sup> October 2024		



# Curriculum Plan

		<u>This week students have learnt</u>	<u>Next week students will learn</u>
<b>Maths</b>	Year 9	Arithmetic	Powers and Roots
	Year 10	Rounding and Error Intervals or Straight line graphs	Ratio and Proportion or Quadratic and cubic graphs
	Year 11	Probability	Transformations
<b>English</b>	Year 9	How to improve on assessments	Transactional writing (newspaper articles)
	Year 10	The role of the Inspector	Sheila and Gerald's characters
	Year 11	Macbeth's Character	Lady Macbeth's Character
<b>Religious Education</b>	Year 9	Census data	Britain as a Christian Country
	Year 10	Incarnation	Crucifixion, Resurrection & Ascension
	Year 11	Holy War & Pacifism	Victims of War
<b>PSHE</b>	Year 9	Rights across the world	Ableism & Disability discrimination
	Year 10	Modern day slavery	Causes of knife crime
	Year 11	Personal Statements or Organ donation	Personal Statements or Teenage Pregnancy
<b>PE</b>	Year 9	Football - Dribbling through gameplay	Football - Control through gameplay
		Netball - Footwork through gameplay	Netball - Shooting through gameplay
		Handball - Dribbling through gameplay	Handball - Defending through gameplay
	Year 10	Football - Dribbling through gameplay	Football - Control through gameplay
		Netball - Footwork through gameplay	Netball - Shooting through gameplay
		Handball - Dribbling through gameplay	Handball - Defending through gameplay
<b>History</b>	Year 9	Mao	Mao
	Year 10	Who was who in Elizabethan society?	Why was it difficult to be a female ruler? Exam Question lesson
	Year 11	What was public health like in Medieval towns?	What were the causes of the Black Death?
<b>Geography</b>	Year 9	Why is Lincoln cathedral wearing away?	How do we conduct fieldwork?
	Year 10	Different ecosystems and biomes of the World	What is a tropical rainforest?
	Year 11	How and why do we undertake Geography fieldwork?	Conducting effective fieldwork.
<b>Design Tech</b>	Year 9	Design brief for making a candlestick	making the base for their candlestick from Acrylic.
<b>CNAT Sport Science</b>			To understand the tests to measure the components of fitness, how to collect and interpret the results of fitness tests and the strengths and areas of improvement of each fitness component.
	Year 10	Application of components of fitness to 2 selected sports	Understand the dietary requirements of an athlete involved in strength training
	Year 11	Understand the dietary requirements of an athlete involved in aerobic and anaerobic training	Understand the dietary requirements of an athlete involved in strength training
<b>Salon</b>	Year 10	Careers in Hair & Beauty	Job roles & responsibilities
	Year 11	Answering 12-mark questions to distinction standard	Technological advancements in hair & beauty
<b>Health and Social Care</b>	Year 10	How individuals are supported from voluntary/ statutory, charitable/ formal and informal care providers	Continuation of unit 1 - What is the purpose of, and what provisions are in health and social care services.
		How the needs / conditions and disabilities present challenges to and individuals everyday to day living - understanding responses at distinction level	End of Unit 5 assessment. Start Unit 6 - How H+Sc services are accessed
	Year 11		
<b>Motor Vehicles</b>	Year 10	Introduction to workshop safety	introduction into Chassis Technology, Braking Basics
	Year 11	Diesel Technology	Turbo and Super Charging, (Homework set on Classcharts)
<b>Construction</b>	Year 10	Health & safety signs & symbols	finishing off Legislations and starting safety signs and start writing up their practical work.
	Year 11	Planning permissions	Learning different jobs and careers in construction industry and start the first GCSE assessment.
<b>Business</b>	Year 10	Business Ownership	Aims and Objectives
	Year 11	Business Growth	The Role of Marketing

## NOTICES

### Lunchtime and Afterschool Clubs

	<u>Lunchtime</u>	<u>After school</u>
<b>Monday</b>	Manga Club – Ms Lyons (Library) Warhammer – Mr Burton-White (C3) This Girl Can – Ms Knott (Sports Hall) Sports Leaders – Mr Tempest (invite only)	Outdoor Club - Mr Hatton (A8) Duke of Edinburgh's Award – Mrs Mainwaring (C5) Girls football – Ms Knott (3G) Homework Club – Miss Coddington (Learning Hub)
<b>Tuesday</b>	Volleyball – Mr Cepelak (Sports Hall) Gardening Club – Mrs Mainwaring (garden area) Sparx Maths Club – Mr Murfet	Y9 Boys football – Mr Tempest (3G) Badminton – Mr Ross Homework Club – Miss Coddington (Learning Hub)
<b>Wednesday</b>	Netball – Miss Bates (Sports Hall) Tabletop games - (Ms Francis) Model Parliament – Mr Meeds (C2)	Archery – Mr Poulson (See Mr Poulson to sign up for a course) Anime and Origami – Ms Griffiths (B6) Y10 and Y11 Boys Football – Mr Housley (3G)
<b>Thursday</b>	STEM Club – Miss Haycock (B9) Allies – Mr Burton-White (C3) Y11 Basketball – Mr Tempest (Sports Hall) Film Club – Mrs Russell (B3)	Homework Club – Miss Coddington (Learning Hub)
<b>Friday</b>	Y9 and Y10 Basketball – Mr Housley (Sports Hall) Film Club – Mrs Russell (B3) Online and video game club – Mrs Yeomans (C4)	Dungeons and Dragons - Mr Burton-White (C3) Homework Club – Miss Coddington (Learning Hub)