

Welcome to our 3rd parent newsletter – I hope you are finding these useful and we are improving how we are keeping in touch. It was wonderful to see so many parents and members of the community at the coffee morning last week and great to have raised £280 for Macmillan. We hope to hold more community events like this to welcome you into school. With only two weeks left of term we have a busy schedule with trips out, school photographs and celebrating world mental health day. If you need any support from school or indeed can offer the school any support, please do not hesitate to get in touch. We are always looking for match kit sponsorship etc!

Mrs Emma Cresswell – Deputy Headteacher



REVIEW OF THE WEEK

The Haven High Year 8 Netball Team played against Thomas Middlecott last night and Won 9-3 the girls played extremely well with being a new team. It was a great game to watch. #Effort #Engagement #Excellence Sports at Haven High Academy

Haven High staff enjoyed the sun on a sunny day at the opening of Deer's wood - Haven High hope to engage in an ongoing partnership with The Broom Woods Trust #wrestlewithgreen

This weekend 13 students from Haven High went camping to prepare for their upcoming expedition to Morocco in July 2025. The students set up their own tents, made their own lunch, dinner and breakfast using 'barqia' as well as going on a hike and doing team building activities. They gave a credit to Haven High and showed our values of #excellence #effort and #engagement. If you would like to sponsor our students please feel free to donate to: <https://gofund.me/8W384bb>



The school's Cultural Week is a big day for all. A total of over 1000 students and staff members are set to take part in a variety of activities. Students will be showcasing their talents in a variety of ways including singing, dancing, drama and more. It's a great opportunity for students to show off their skills and talents. The school is proud to have such a talented group of students and staff members. The week will be a great success for all involved.

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Safeguarding Nugget

World Mental Health Day

As we approach 10th October 2024, which is World Mental Health Day, it is the perfect time to reflect in any challenges our students face.

EBSA (Emotionally Based School Avoidance)

Many of our students miss school due to their mental health. Missing or avoiding school because of anxiety is called EBSA (Emotionally Based School Avoidance). EBSA can present in many ways. Anxiety classically shows as being withdrawn, fearful and possibly tearful. Avoiding school due to anxiety can also show as being rude, uncooperative, or aggressive. If you want more information on this, KoothTalks are running a short webinar for families which will include what EBSA is, perspectives from a young person, strategies to support young people experiencing EBSA. KoothTalks for Families: book your place using:

https://share.hsforms.com/1zn_7zR0kRhOVbkuXxWcqlAc5dpg

Meeting the mental needs of neurodivergent and Special Education Needs & Disabilities (SEND) young people.

Children and young people waiting for an assessment or navigating a diagnosis may need additional emotional support. Kooth are offering a webinar this month exploring how our platform meets the needs of neurodiverse and SEND young people. KoothTalks for Families: book your place using <https://share.hsforms.com/1H3OJ3lomSW-JbBgJ3pkOHgc5dpg>

Helping young people stay safe on their smartphone

With over a third of parents and carers feeling uneasy about their child having their first smartphone and how this will affect their mental health and wellbeing, Kooth have put together a session to explore supporting a child's mental wellbeing whilst using the device plus information on UK law and social media usage and online safety tips. KoothTalks for Families: book your place using

<https://share.hsforms.com/1vhPahyC5QPfjbjvjlU4qVwc5dpg>

Welcome to the Staff

We would like to introduce some of the key staff your young person will encounter...

As the schools Family Liaison officer, it is my role to support students within the school but also families, parents and carers. Support can vary from family to family and may involve issues within the family home, such as parents separating, housing issues, financial worries, bereavement, or worries regarding accessing school to the full potential. My role is to support all students to have full access to education and to overcome any barriers. If you ever feel you need any support or have any concerns regarding anything that I may be able to help with then please email or call.

Miss Firth – Family Liaison Officer
Emma.firth@havenhigh.net

As Inclusion Manager, I am based in the Student Support Unit and am lucky enough to work with students across all years to help them reach their full potential. Students may need help with behaviour, social issues, mental health or their emotions. We find ways to help prevent or reduce repeat behaviours and put plans in place to support students to access lessons, whilst also giving them the skills they need to succeed.

Miss McCrainor – Inclusion Manager – Marian Campus
Kerry.McCrainor@havenhigh.net

As Assistant Headteacher for Teaching and Learning, alongside being a teacher of English, I am certainly kept busy! Nothing beats being in the classroom with the students, but after that, the best part of my job is working with the training and recently qualified teachers in school, supporting and guiding their ongoing development. This is my twentieth year as a teacher, and I love what I do. I've worked at various schools around England over the years but having grown up in Boston, I found I couldn't stay away!

Mrs Cartwright –
Assistant Headteacher & Teacher of English
Jenny.Cartwright@havenhigh.net



As the Academy SENCo my role involves working at both Marian and Tollfield campuses. I really enjoy seeing all our students, especially our SEND and EAL learners, accessing the learning support hubs and intervention programmes. The new language school class are settling in well at Marian and it has been fantastic to see 'fit for focus' starting up at Tollfield this week.

Mrs R Sanderson
Assistant Headteacher – SENCo
Rachel.sanderson@havenhigh.net



We would also like to encourage students (and their parents) to contact us with individual successes, both in school and in their wider lives and the community. We are passionate about celebrating the success of all our students in whichever field that may be.

ON THE HORIZON

DATE	EVENT	NOTES
7 th October 2024		
8 th October 2024	Student photos	Year 11
9 th October 2024	Student photos	Year 10
10 th October 2024	Student photos Boston College open event World Mental Health Day	Year 9 Year 11 – at Boston College 5-8pm Kindness ribbons to be handed out to students who show kindness to other peers
11 th October 2024		



Curriculum Plan

		This week students have learnt	Next week students will learn
Maths	Year 9	Powers and Roots	Rules of Indices
	Year 10	Ratio and Proportion	Problem solving with ratio
	Year 11	Transformations	Reflection and Rotation
English	Year 9	Noughts and Crosses themes	Noughts and Crosses characters
	Year 10	An Inspector Calls context	An Inspector Calls characters
	Year 11	Macbeth context	Macbeth characters
Religious Education	Year 9	Britain as a Christian Country	Laws & Education
	Year 10	Crucifixion, Resurrection & Ascension	Parables
	Year 11	Victims of War	GCSE exam technique
PSHE	Year 9	Ableism & Disability discrimination	Racism & Discrimination
	Year 10	Causes of knife crime	Risks with online gaming
	Year 11	Personal Statements or Teenage Pregnancy	Personal Statement or Health & Wellbeing
PE	Year 9	Football - Control	Football - Long range passing
		Netball - Shooting	Netball - Defending
		Handball - Defending	Handball - Defensive principles (Formation)
	Year 10	Football - Control through gameplay	Football - Long range passing through gameplay
		Netball - Shooting through gameplay	Netball - Defending through gameplay
		Handball - Defending through gameplay	Handball - Defensive principles (Formation) through gameplay
	Year 11	Football - Control through gameplay	Football - Long range passing through gameplay
		Netball - Shooting through gameplay	Netball - Defending through gameplay
		Handball - Defending through gameplay	Handball - Defensive principles (Formation) through gameplay
History	Year 9	Assessment	Reteach
	Year 10	Why was religion such a problem?	What were the reactions to Elizabeth's religious changes?
	Year 11	Impact of the Black Death + Exam Question	Vesalius and Pare
Geography	Year 9	How do we conduct fieldwork?	How are cities laid out?
	Year 10	What is a tropical rainforest?	What water cycles exist in the rainforest?
	Year 11	Conducting effective fieldwork.	How useful is secondary data in our fieldwork?
Drama	Year 9	Theatre in Education assessment planning	Theatre in Education performances
	Year 10	Exploring Blood Brothers	preparation for the written exam
	Year 11	Exploring Blood Brothers	preparation for the written exam
Music	Year 9	Music in the movies	creating a liedmotif
	Year 10	Music in the movies - listening tasks	
	Year 11	Individual composition	Individual composition
Design Technology	Year 9	making the base for their candlestick from Acrylic.	making the base for their candlestick.
CNAT Sport Science	Year 10	To understand the tests to measure the components of fitness, how to collect and interpret the results of fitness tests and the strengths and areas of improvement of each fitness component.	To be able to link the component of fitness to the correct test, describe how to perform the test and describe why reliability and validity are important when performing fitness tests
	Year 11	Understand the dietary requirements of an athlete involved in strength training	To understand how to gather details about a nutrition plan and how certain issues can impact the design of nutrition plans.
Salon	Year 10	Job roles & responsibilities	Trades & businesses in Hair & Beauty
	Year 11	Technological advancements in hair & beauty	Improving 12-marker exam questions
Health and Social Care	Year 10	Continuation of unit 1 - What is the purpose of , and what provisions are in health and social care services.	Ensuring standards of care in Health and Social Care - starting understanding of legislation and its role in health and social care
	Year 11	End of Unit 5 assessment. Start Unit 6 - How H+Sc services are accessed	Barriers to accessing Health and Social Care services - understanding how these are overcome
Motor Vehicles	Year 10	Introduction into Chassis Technology, Braking Basics	Introduction to braking
	Year 11	Turbo and Super Charging, (Homework set on Classcharts)	Emissions and fuels
Construction	Year 10	finishing off Legislations and starting safety signs and start writing up their practical work.	carpentry practical and theory on safety signs / Fire extinguishers.
	Year 11	Learning different jobs and careers in construction industry and start the first GCSE assessment.	start their first GCSE practical assessment and theory is careers in the construction industry.
Business	Year 10	Aims and Objectives	Stakeholder and stakeholder engagement
	Year 11	The Role of Marketing	Market Research

NOTICES

All sprays, aerosols and mists are banned in school.
These trigger asthma attacks in students and staff.



Y11 Specific

Year 11 Trial Exams are coming up – please see the timetable below.

Please encourage your young person to attend study and support sessions and ask if they need help with revision, content or techniques – Good Luck

Year 11 Trial Exams November 2024

Date	Start time	Location	Subject	Duration
Monday 14th October	9.00am	Art Room D1	Art	5hrs
Wednesday 16th October	9.00am	Art Room D1	Art	5hrs
Thursday 28th November	9.00am	M4 & M5	Spanish Speaking	All Day
Friday 29th Novemebr	9.00am	M4 & M5	Spanish Speaking	All Day
Monday 11th November	9:00am	Sports Hall/Gym	Combined Science Biology	1hr 15m
			Triple Science Biology	1hr 45m
	11.05am	Sports Hall	Construction	1hr 30m
	1:35 PM	Sports Hall	Geography	1hr 15m
Tuesday 12th November	9.00am	Sports Hall/Gym	Social Studies	1hr 45m
	11.05am	SportsHall	Drama	1hr 30m
	1.35pm	Sports Hall/Gym	Health and Social Care	1hr 30m
Wednesday 13th November	9.00am	Sports Hall/Gym	English Language Paper 1	1hr 45m
	11.05am	Sports Hall	Business Studies P1	1h 30m
	1.35pm	Sports Hall/Gym	Maths P1	1hr 30m
Thursday 14th November	9.00am	Sports Hall/Gym	English Literature paper 1	1hr 45m
	11.05am	Main Hall	Music	1hr 30m
	1.35pm	Sports Hall	Polish Writing	(H) 1hr 15m/ (F) 1hr
Friday 15th November	9.00am	Sports Hall/Gym	English Literature Paper 2	2hr 15m
	1.35pm	Sports Hall	Statistics Paper 1	1hr 30m
Monday 18th November	9.00am	Sports Hall/Gym	Combined Science Chemistry	1hr 15m
			Triple Science Chemistry	1hr 45m
	11.05am	Sports Hall/Gym	Maths (Non Calculator) P2	1hr 30m
	1.35pm	Sports Hall	History P1	1hr
Tuesday 19th November	9.00am	Sports Hall/Gym	Combined Science Physics	1hr 15m
			Triple Science Physics	1hr 45m
	11.05am	Sports Hall	Salon	1hr 30m
			I.Media	1hr 30m
Wednesday 20th November	9.00am	Sports Hall/Gym	Maths P3	1hr 30m
	11.05am	Sports Hall	Arabic Writing	1hr 25m
	1:35pm	Sports Hall	Spanish/ESOL Writing	(F) 1hr 10m (H) 1h 20m (1hr ESOL)
Thursday 21st November	9.00am	Sports Hall	Food	1hr 30m
	9.00am	E.Corridor	Arabic Listening	1hr
	11.05am	Sports Hall	Spanish/ESOL Reading	(F) 50m (H) 1hr (1hr ESOL)
	1.35pm	Main Hall/Library	Polish Listening	(H) 45m/ (F) 35m
Friday 22nd November	9:00	Main Hall/Library	Spanish Listening	(F) 45m (H) 50m
	11:05	Sports Hall	History P2	1hr
	1.35pm	Sports Hall	Arabic Reading	50m
			Polish Reading	(H) 1hr/ (F) 45m
Monday 25th November			Contingency Day	
Tuesday 26th November			Contingency Day	