

Haven High are supporting Eradication of Poverty Day

In lieu of a harvest festival we will be collecting donations for the Boston Food Bank next week. Donations will be collected by form tutors or can be handed directly to the main reception at each campus.

Any student making a donation will be put into a prize draw for a voucher to eat out!

All donations need to be non-perishable eg Breakfast cereals, Soup, Pasta, Rice, Pasta sauce, Tinned beans, bottles of squash, tins of rice pudding, UHT cartons of semi-skimmed milk, Tinned meat, Tinned vegetables, Tinned fruit, Tea or coffee, Sugar, Biscuits, Snacks plus toiletries.



REVIEW OF THE WEEK

In preparation for Remembrance week on our return from half term, students and staff have been preparing Poppies and Wreaths to mark the event. Several students accompanied by members of staff will be representing Haven High at the opening of the Remembrance Gardens on Monday 4th November where they will lay a handmade wreath in respect to those who gave the ultimate sacrifice.

"We will remember them" Royal British Legion

It was wonderful to support this today having had Sands, the stillbirth & neonatal death charity in school delivering assemblies to every year group to raise awareness - Miss Firth the school Family Liaison Officer attended on behalf of the school to show our commitment to supporting students in school and their wider family #babylossawarenessweek

Yesterday as part of World Mental Health Day along with thousands of schools, companies and communities we celebrated Hello Yellow to show young people they're not alone with their mental health. However you're feeling right now, things can get better. And we're here to help. #AmbitiousTogether YoungMinds



This morning 2 students found a very scared and injured black cat within the school grounds - staff took it to Medivet and it was chipped. They contacted school later on to say he was back at home, and he was all ok - such lovely care and compassion shown by our students at the Marian Campus #Proud



So lovely for students to be involved in this important task - a task that was not easy but they thoroughly enjoyed - the CCTV room visit was eye opening for all of them - Thank you Boston Borough Council for inviting us #AmbitiousTogether #effort #engagement #excellence



Boston Borough Council
19h · 🌐
A group of friends have come together today, supported by Cllr Emma Cresswell, Portfolio Holder for Communities at Boston Borough Council, to tie ribbons along t... See more

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Attendance Matters

GOOD ATTENDANCE = BETTER GRADES = BIGGER POTENTIAL

At Haven High we know that attending school every day is important. Attendance is directly linked to achievement. Students who attend more get better grades.

Research shows that

- Pupils with the lowest 5% of absence rates were more than four times more likely to achieve 5 good GCSEs, including English and maths, and 22 times less likely to achieve the English Baccalaureate, than pupils with the highest 5% of absence rates.
- Pupils with no absence from school were nearly three times more likely to achieve 5 A* to C GCSEs, including English and Maths, and around 10 times more likely to achieve the English Baccalaureate, than pupils missing 15 to 20% of school across key stage four

If your child's grades suffer because of poor attendance, the qualifications they miss out on could affect their future. It could affect their ability to progress on to further education. Poor attendance could impact their ability to get the job they want and their potential earnings.

Attendance Ladder



Welcome to the Staff

We would like to introduce some of the key staff your young person will encounter...

Hello 😊 I look after Safeguarding, Attendance and our Children in Care at Haven High. I am very lucky to work with our amazing Pastoral Leads and Attendance Professionals, who can offer pupils, parents and their family resources, advice, signposting and referrals that promote children's safety wellbeing and attendance at school. Our aim is that all the children at Haven High have the best possible outcomes. Please get in touch if you would like more information. Email safe@havenhigh.net

Mrs Parker - **Assistant Headteacher (DSL and Attendance Champion)**

Abigail.parker@havenhigh.net

Hi, I have worked at the school for almost a year now, based at Marian, supporting directly in lessons with EHCP students, and completing year 11 wellbeing checks.

My previous role was with CAMHS/HEALTHY MINDS, completing CBT based interventions, and as a Pre-school lead, and DSL practitioner prior. I love my role within school and seeing how much progress occurs so quickly for the students. This term has been fantastic to support the year 11's preparing for GCSE'S. My spare time is taken up with crafting, being a taxi for a 13-year-old son, and spending time with two very loyal, yet energetic labradors.

Mrs Hall - **Learning Assistant - Marian Campus**

Charlotte.hall@havenhigh.net

This is my sixth academic year at Haven High, and it has been wonderful to see so many students achieve their full potential and access the education that is rightfully there for them. I have just graduated my level 5 Foundation degree in supporting children and young people (teaching assistant) course which has helped me develop a better understanding of how best to support our students within a school environment. I have now gone on to studying my Bachelor of Arts degree in Education. As a university student myself I understand the determination and hard work needed to reach one's full potential and aspire to be whatever it is you want to be.

Miss Beck – **Learning Assistant**

Jasmine.beck@havenhigh.net

I have worked at Haven High for 16 months. Last year I completed a full academic year at Tollfield campus with the year 8s, I moved to Marian campus with them to continue supporting them in their year 9 journey. My role is to support the students in their lessons and carry out intervention sessions with small groups.




Since being at Haven High I have achieved my Level 3 Eklan speech and language training. I love my role it is both challenging and rewarding especially seeing the progression and the confidence build in the children. My spare time is taken up enjoying family time with my two young sons.

Mrs Featherstone - **Year 9 Learning Assistant**

Narelle.featherstone@havenhigh.net

We would also like to encourage students (and their parents) to contact us with individual successes, both in school and in their wider lives and the community. We are passionate about celebrating the success of all our students in whichever field that may be.

ON THE HORIZON

DATE	EVENT	NOTES
14 th October 2024	Y11 Art Trial Exam	
15 th October 2024	Y11 Geography Field Trip	
16 th October 2024	Y11 Art Trial Exam Y11 Geography Field Trip World Food Day	
17 th October 2024	Y11 Geography Field Trip Eradication of Poverty Day	
18 th October 2024	Last Day of Term	



Curriculum Plan

		This week students have learnt	Next week students will learn
Maths	Year 9	Multiplying decimals	Dividing Decimals
	Year 10	Percentage increase and decrease	Ratios
	Year 11	Transformations and column vector calculations	Volume and Surface Area of 3D shapes
English	Year 9	Interrogating relationships between characters	Developing analytical paragraphs
	Year 10	Using quotations / looking for meaning	Act 3 - development of plot and character
	Year 11	Understanding plot and character	Studying how characters change / develop
Religious Studies	Year 9	Laws & Education	Dharmic influences of Britain
	Year 10	Parables	Sin & Salvation
	Year 11	GCSE exam technique	Nature of God (Judaism)
PSHE	Year 9	Racism & Discrimination	Bullying
	Year 10	Risks with online gaming	Assessment
	Year 11	Personal Statement or Health & Wellbeing	Personal Statement or Health & Wellbeing
PE	Year 9	Football - Long range passing	Football - Defending
	Year 10	Football - Long range passing through gameplay	Football - Defending through gameplay
	Year 11	Football - Long range passing through gameplay	Football - Defending through gameplay
History	Year 9	Korea Dictatorship	Korea Dictatorship
	Year 10	How much of a threat were the Catholics? Exam Question	What was the Northern Rebellion?
	Year 11	What was William Harvey's contribution to medical progress?	How scientific was 17 th and 18 th century medicine?+Exam Question
Geography	Year 9	How are cities laid out?	Does Lincoln fit the Burgess model?
	Year 10	What water cycles exist in the rainforest?	How are tropical rainforests used and abused?
	Year 11	How useful is secondary data in our fieldwork?	How can we display fieldwork data effectively?
ICT	Year 9	We have gone over how to complete Idea homework	Skript kiddies and ethical hacking
	Year 10	Exploring ethical constraints	Interactive Kiosks
	Year 11	Using Rocketcake	
Food	Year 9	How Pasta is made	Making Tomato Spaghetti
	Year 10	Wet and dry cooking	Using dry cooking Techniques
	Year 11	Proteins	Micronutrients
Design Technology	Year 9	making the base for their candlestick.	Practical Line bending the candlestick base.
CNAT Sport Science	Year 10	To be able to link the component of fitness to the correct test, describe how to perform the test and describe why reliability and validity are important when performing fitness tests	To be able to identify/describe/explain advantages and disadvantages of fitness tests
	Year 11	To understand how to gather details about a nutrition plan and how certain issues can impact the design of nutrition plans.	To understand how a nutrition plan may be adapted to suit a chosen sporting activity, and how adaptations could include adding or removing relevant nutrients; changing the timings of meals; changing the size of portions; changing the amount of meals.
Salon	Year 10	Trades & businesses in Hair & Beauty	Ancient Egypt- part 2
	Year 11	Improving 12-marker exam questions	Structuring distinction answers for exams
Health and Social Care	Year 10	Ensuring standards of care in Health and Social Care - starting understanding of legislation and its role in health and social care	The functions of healthcare services - hospitals/ clinics/ A +E. Dealing with illnesses, infections and diseases.
	Year 11	Barriers to accessing Health and Social Care services - understanding how these are overcome	Begin Unit 7 - Partnership Working
Motor Vehicles	Year 10	Introduction to braking	Engine Tech
	Year 11	Emissions and fuels	Emissions Systems, student led activities
Construction	Year 10	carpentry practical and theory on safety signs / Fire extinguishers.	Construction Writing up their practical assessment and theory safety signs/ fire extinguishers.
	Year 11	start their first GCSE practical assessment and theory is careers in the construction industry.	GCSE assessment write up and theory roles and careers in the construction industry.
Esol	Year 10	Past tense for holidays	More irregular verbs in the Past Simple tense
	Year 11	Present Perfect tense used to express result	Contrast with the Past Simple tense for finished events
Business	Year 10	Stakeholder and stakeholder engagement	Market Research
	Year 11	Market Research	Advertising and Promotional Objectives
Polish	Year 10	How we get on with others	Numbers; Dates; Birthdays
	Year 11	Social issues	Environmental problems

NOTICES

Is your young person Winter weather Ready? – Please make sure students come to school with a waterproof coat, hat, gloves etc.



 We are a cash free school for school meals, trips etc - please use Parentpay to top up your child's account 

WELCOME TO PARENTPAY
Trusted Cashless School Payments

Y11 Specific

Year 11 Trial Exams are coming up – please see the timetable below.

Please encourage your young person to attend study and support sessions and ask if they need help with revision, content or techniques – Good Luck

Year 11 Trial Exams November 2024

Date	Start time	Location	Subject	Duration
Monday 14th October	9.00am	Art Room D1	Art	5hrs
Wednesday 16th October	9.00am	Art Room D1	Art	5hrs
Thursday 28th November	9.00am	M4 & M5	Spanish Speaking	All Day
Friday 29th Novemebr	9.00am	M4 & M5	Spanish Speaking	All Day
Monday 11th November	9:00am	Sports Hall/Gym	Combined Science Biology	1hr 15m
			Triple Science Biology	1hr 45m
	11.05am	Sports Hall	Construction	1hr 30m
	1:35 PM	Sports Hall	Geography	1hr 15m
Tuesday 12th November	9.00am	Sports Hall/Gym	Social Studies	1hr 45m
	11.05am	SportsHall	Drama	1hr 30m
	1.35pm	Sports Hall/Gym	Health and Social Care	1hr 30m
Wednesday 13th November	9.00am	Sports Hall/Gym	English Language Paper 1	1hr 45m
	11.05am	Sports Hall	Business Studies P1	1h 30m
	1.35pm	Sports Hall/Gym	Maths P1	1hr 30m
Thursday 14th November	9.00am	Sports Hall/Gym	English Literature paper 1	1hr 45m
	11.05am	Main Hall	Music	1hr 30m
	1.35pm	Sports Hall	Polish Writing	(H) 1hr 15m/ (F) 1hr
Friday 15th November	9.00am	Sports Hall/Gym	English Literature Paper 2	2hr 15m
	1.35pm	Sports Hall	Statistics Paper 1	1hr 30m
Monday 18th November	9.00am	Sports Hall/Gym	Combined Science Chemistry	1hr 15m
			Triple Science Chemistry	1hr 45m
	11.05am	Sports Hall/Gym	Maths (Non Calculator) P2	1hr 30m
	1.35pm	Sports Hall	History P1	1hr
Tuesday 19th November	9.00am	Sports Hall/Gym	Combined Science Physics	1hr 15m
			Triple Science Physics	1hr 45m
	11.05am	Sports Hall	Salon	1hr 30m
			I.Media	1hr 30m
Wednesday 20th November	9.00am	Sports Hall/Gym	Maths P3	1hr 30m
	11.05am	Sports Hall	Arabic Writing	1hr 25m
	1:35pm	Sports Hall	Spanish/ESOL Writing	(F) 1hr 10m (H) 1h 20m (1hr ESOL)
Thursday 21st November	9.00am	Sports Hall	Food	1hr 30m
	9.00am	E.Corridor	Arabic Listening	1hr
	11.05am	Sports Hall	Spanish/ESOL Reading	(F) 50m (H) 1hr (1hr ESOL)
	1.35pm	Main Hall/Library	Polish Listening	(H) 45m/ (F) 35m
Friday 22nd November	9:00	Main Hall/Library	Spanish Listening	(F) 45m (H) 50m
	11:05	Sports Hall	History P2	1hr
	1.35pm	Sports Hall	Arabic Reading	50m
			Polish Reading	(H) 1hr/ (F) 45m
Monday 25th November			Contingency Day	
Tuesday 26th November			Contingency Day	