



This week it has been a pleasure to welcome our students back into school, their drive and energy is fantastic, indeed I am lucky to be able to go into so many lessons and see first hand the progress our students are making – I only wish I could attach the wonderful aromas from the food tech lessons this week – Y9 have been making chicken fajitas and they looked and smelt mouth watering! I am proud to say we had a wonderful amount of food donations for our harvest collection at the end of last term for the Boston Food Bank and it is lovely to know we are making a difference to our community with these, we truly are relentlessly ambitious for ourselves, each other and the community we serve. Good Luck Y11 for your Trial Exams next week – Hard work pays off and this is your time to shine. Emma Cresswell – Deputy Headteacher – emma.cresswell@havenhigh.net

A Big THANK YOU

HAVEN HIGH ACADEMY

for supporting Boston Foodbank with your donation of 81.7 kg of Food from your 2024 harvest festival. It makes a BIG difference to local people in crisis.

Boston foodbank is part of the Trussell Trust's UK wide foodbank network. Boston foodbank is governed by the CEO of the Trussell Trust. Registered Charity number: 1136812. Registered in England and Wales.

REVIEW OF THE WEEK

Our vocational subjects are starting the new term with a refurbished construction brickwork area. The area has had new fencing, a new canopy and new tools supplied to us at a generous discount by **Turnbull - Boston Building Supplies**. The construction team who installed the canopy even had ex-students of Haven High in their employment on the project which was so nice to see. #AmbitiousTogether #Engagement #Effort #Excellence



TODAY Monday 4 November, Boston's Branch of the Royal British Legion hosted a small service to open the Remembrance Garden at the War Memorial, Haven High were honoured to attend. #WeWillRemember #RemembranceDay2024 #LestWeForget Boston Borough Council



Every student who donated to our Food Bank collection the last week of term was entered into a draw for a 'treat' - Huge thanks to **Nik n Mix** for the voucher and well done to **Ruby** - hope you enjoyed it #Excellence



Sports at Haven High Academy

PE Rewards Trip

Have you qualified to apply for tickets? 98-100% attendance and no negatives! Check to see if you are on the list!

£60

This includes travel and your ticket.

Tickets go live on Parent Pay on Wednesday 6th November

WEMBLEY STADIUM CONNECTED BY EE

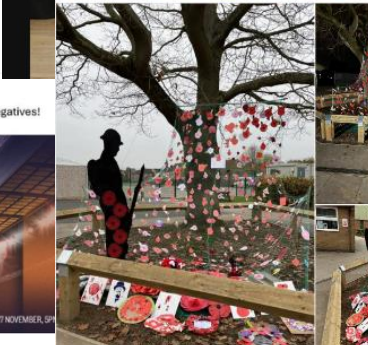
Mr Duce welcomed Rupert Gibson representing Lincolnshire South East School partnership and the RFU into Haven High this week. Rupert donated and delivered rugby kit to school to support with our initiative to play competitive rugby at Haven High. Any year 7 or 8 students who are interested in playing rugby should see Mr Duce at the Tollfield campus or come along to the rugby training sessions on Wednesday. #AmbitiousTogether #Effort #engagement #excellence @lincsSESSP Boston R... See more



Mrs Cresswell has enjoyed visiting the year 9 food tech lessons this week. Students were making chicken fajitas from the Jamie Oliver curriculum ministry of food. She said "It was a delight to see the students so engaged and excited to talk about their learning" #AmbitiousTogether #Effort #Engagement #Excellence



Remembrance Day ready - A wonderful display has been created on our Tollfield campus. Huge Well done to all of the students and staff involved. #WeWillRemember #RemembranceDay2024 #LestWeForget



Thank you to the local businesses who support our rewards, events and extracurricular opportunities in school – If you would like to get involved, please email emma.firth@havenhigh.net

Follow us on Facebook www.facebook.com/HavenHighAcademy or X www.x.com/HavenHigh

Attendance Matters

PUNCTUALITY & FREE BREAKFAST CLUB

It is essential that children learn the importance of being on time. This is an important life skill. To encourage learners to be early to school, we offer a free breakfast club.



8.00am - Free breakfast club opens

8.45am - We expect students to be in their tutor room

If students arrive after 8.45am they can only enter school via the front office, where they must sign in before entering school and going promptly to their lesson.



9.15am - Registers close.

If arriving after this time, learners will get an unauthorised late mark



LATENESS

Students who arrive late will be given an automatic detention. Parents will see this on Classcharts. Sessions where the student arrives after registration closes (9.15am) count as an unauthorised session. Any student who has 10 or more unauthorised sessions in 10 weeks may face a penalty notice fine from Lincolnshire County Council.

Welcome to the Staff

We would like to introduce some of the key staff your young person will encounter...

After a career as a journalist, I retrained as a midwife but was drawn to working in education, supporting college students as a learning assistant and casual tutor. Following a short interlude working for the county council SEND team, I joined Haven High five years ago as a Literacy Additional Learning Assistant. I am part of a dedicated team who help students to overcome barriers to learning and to improve their literacy skills. I get so much satisfaction working with small groups, or one-to-one, on bespoke programmes. There is nothing quite like watching the moment a student 'gets it', or when they share a book, they have actually enjoyed!

Mrs Napier- **Literacy Additional Learning Assistant**
Lisa.napier@havenhigh.net

I have worked at Haven High for over 14 years in various roles. Now as librarian, I ensure that both our libraries are well-stocked with a diverse range of fiction and non-fiction books and that all technology functions properly. I support library lessons, making sure every student has access to a reading book. It's wonderful to see students during break enjoying a quiet read or concentrating on their homework.

Mrs White – **Librarian**
Elizabeth.white@havenhigh.net

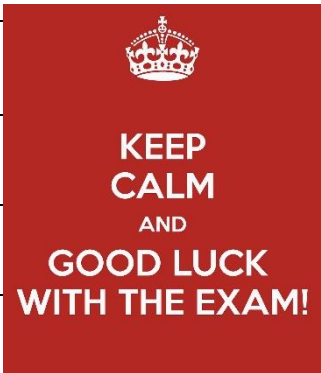
I have worked at Haven High for 10 years, working with students who require some extra support with their Maths at both Marian and Tollfield. My previous roles have been Maths Department Teaching Assistant, Maths Intervention Learning Assistant and my currently Maths Intervention Lead.

Outside of school, I spend my time baking and cake decorating as well as spending time as a Club Welfare Officer for the Boston Judo Club.

Miss Mitcham - **Numeracy Intervention Lead | Additional Learning Faculty / Maths**
Kennedy.mitcham@havenhigh.net

We would also like to encourage students (and their parents) to contact us with individual successes, both in school and in their wider lives and the community. We are passionate about celebrating the success of all our students in whichever field that may be.

ON THE HORIZON

| DATE | EVENT | NOTES |
|--------------------------------|----------------------|--|
| 11 th November 2024 | Armistice Day | 2-minute Silence Period 3 Y11 Trial Exams Start |
| 12 th November 2024 | Y10 Rewards Assembly |  |
| 13 th November 2024 | Y9 Rewards Assembly | |
| 14 th November 2024 | | |
| 15 th November 2024 | | |
| | | |



Notices

Is your young person dark night Ready? – Please make sure students can be safe and be seen.



Please Note and remind your young people - The following items are not allowed in the Academy under any circumstances:
 o Alcohol and drugs including "legal highs"
 o E-Cigarettes, Cigarettes, matches, and lighters
 Many Thanks for supporting us to keep our students safe #AmbitiousTogether



Curriculum Plan

Do you know what your young person has studied this week?
 Below you will find details about what students have studied this week
 and what they will be studying next week.
 Start a conversation – Support their learning – Develop their knowledge

| | | This week students have learnt | Next week students will learn |
|------------------------|---------|--|--|
| Maths | Year 9 | Algebra, collecting like terms | Algebra expanding brackets |
| Maths | Year 10 | Surface Area and Volume | Simultaneous Equations |
| Maths | Year 11 | GCSE exam prep | GCSE exam prep |
| English | Year 9 | Using quotations | Understanding non-fiction texts (Conflict extracts) |
| English | Year 10 | Revision of An Inspector Calls (character and themes) | Introduction to Creative writing skills |
| English | Year 11 | Revision of Language and Literature texts for trial exams | Revision of Language and Literature texts for trial exams |
| Science | Year 9 | Chemical Bonding and Types of Energy | Chemical Bonding and Types of Energy |
| Science | Year 10 | Chemical Bonding and Types of Energy | Chemical Bonding and Types of Energy |
| Science | Year 11 | Mock revision | MOCK Revision |
| Religious Studies | Year 9 | Knowledge Check | Christian views on sexuality |
| Religious Studies | Year 10 | GCSE Exam technique | Origins of the Universe |
| Religious Studies | Year 11 | Covenants & Mitzvot | Talmud and Torah |
| PSHE | Year 9 | Careers: KS4 decision making | Dealing with grief and loss |
| PSHE | Year 10 | Careers: Preparing to go on work experience | Critical thinking& fake news |
| PSHE | Year 11 | Personal Statement or Health & Wellbeing | Importance of sexual health |
| PE | Year 9 | Basketball - Passing through gameplay Health Related Fitness - The short term effects of exercise | Basketball - Dribbling through gameplay Health Related Fitness - Heart rate and training zones |
| PE | Year 10 | Basketball - Passing through gameplay Health Related Fitness - The short term effects of exercise | Basketball - Dribbling through gameplay Health Related Fitness - Heart rate and training zones |
| PE | Year 11 | Basketball - Passing through gameplay Health Related Fitness - The short term effects of exercise | Basketball - Dribbling through gameplay Health Related Fitness - Heart rate and training zones |
| History | Year 9 | How did Hitler come to power in Germany? | What was life for women like under the Nazis? |
| History | Year 10 | Why was Mary Queen of Scots seen as a threat? | How did Elizabeth treat Mary Queen of Scots? |
| History | Year 11 | Prevention of disease: the importance of Edward Jenner | 16 Marker |
| Geography | Year 9 | How has the Cornhill area of Lincoln been redeveloped? | Does Lincoln have enough services: Census data. |
| Geography | Year 10 | How do we use line graphs in Geography? | What are the most significant threats to the Peruvian rainforest? |
| Geography | Year 11 | How do we analyse and present fieldwork data? | How can we evaluate the effectiveness of our fieldwork? |
| Spanish | Year 9 | Talk about future plans. Homework due Friday 15th | Use the near future tense to talk about what you and others are going to do |
| Spanish | Year 10 | Talk about past activities. Knowledge Organiser test due second lesson | Use the simple past tense to say what you and others did |
| Spanish | Year 11 | Mock revision and assessment | Mock revision and assessment |
| Food | Year 9 | How to make Chicken Fajitas | All about protein and fish |
| Food | Year 10 | Made swiss roll and functional properties of ingredients | All about pastry |
| Food | Year 11 | Minerals including Calcium, Iron and Sodium | |
| Design Technology | Year 9 | writing a specification and looking at suitable materials. | line bending candlestick base. |
| CNAT Sport Science | Year 10 | To be able to identify/describe/explain advantages and disadvantages of fitness tests | To be able to identify/describe/explain the suitability of fitness tests to various sports |
| CNAT Sport Science | Year 11 | Explain the strengths and weaknesses of a nutrition plan | Give recommendations to improve a nutrition plan |
| Salon | Year 10 | Ancient Greece & catch-up tests | Ancient Greece- 2024 trends homework must be done |
| Salon | Year 11 | Final push to improve 12-marker extended writing questions. | Mock coursework- Technological advances begins |
| Health and Social Care | Year 10 | Roles and responsibilities of professionals - why do we access them and how do they support individuals | Dentists, ambulance services and transport services as providers in health and social care |
| Health and Social Care | Year 11 | Assessment on unit 6. What is partnership working and how does it support the needs of individuals - looking at real life scenarios. | Unit 7 - partnership working. Individual needs, communication and time management in partnership working |
| Motor Vehicles | Year 10 | starting in complex engine theory, no workshop | Formative assessments, written and practical |
| Motor Vehicles | Year 11 | Synoptic, exam revision and integrated technologies | Synoptic and exam prep |
| Construction | Year 10 | Carpentry practical (Half lap joint), theory Fire extinguishers and HSE. | construction carpentry practical write up and means of escape/ HSE theory. |
| Construction | Year 11 | Assessment practical and Roles and careers in the construction industry. | |
| ESOL | Year 10 | Asking questions about holidays: past and present tenses | Comparing different means of transport - opinions with reasons; adjectives |
| ESOL | Year 11 | Writing for different audiences and purposes | Identifying the purpose of texts (trial exam preparation) |
| Business | Year 10 | Market Research | Market Segmentation |
| Business | Year 11 | Promotions and Place | Trial Exam / Revision |
| Polish | Year 10 | The meaning of friendship | My daily routine - saying the time in Polish |
| Polish | Year 11 | Global & Social issues: Homelessness | Global & social issues: Environmental problems |
| French | Year 9 | The past tense with ER/IR/RE/Irregular verbs | Talking about making money / 2 tenses together |
| French | Year 10 | Talking about what we are going to do in the future | |

Y11 Specific

Year 11 Trial Exams start next week – please see the timetable below.

Please encourage your young person to attend study and support sessions and ask if they need help with revision, content or techniques

Good Luck



Year 11 Trial Exams November 2024

| Date | Start time | Location | Subject | Duration |
|-------------------------|------------|-------------------|----------------------------|-----------------------------------|
| Monday 14th October | 9.00am | Art Room D1 | Art | 5hrs |
| Wednesday 16th October | 9.00am | Art Room D1 | Art | 5hrs |
| Thursday 28th November | 9.00am | M4 & M5 | Spanish Speaking | All Day |
| Friday 29th Novemebr | 9.00am | M4 & M5 | Spanish Speaking | All Day |
| Monday 11th November | 9:00am | Sports Hall/Gym | Combined Science Biology | 1hr 15m |
| | | | Triple Science Biology | 1hr 45m |
| | 11.05am | Sports Hall | Construction | 1hr 30m |
| | 1:35 PM | Sports Hall | Geography | 1hr 15m |
| Tuesday 12th November | 9.00am | Sports Hall/Gym | Social Studies | 1hr 45m |
| | 11.05am | SportsHall | Drama | 1hr 30m |
| | 1.35pm | Sports Hall/Gym | Health and Social Care | 1hr 30m |
| Wednesday 13th November | 9.00am | Sports Hall/Gym | English Language Paper 1 | 1hr 45m |
| | 11.05am | Sports Hall | Business Studies P1 | 1h 30m |
| | 1.35pm | Sports Hall/Gym | Maths P1 | 1hr 30m |
| Thursday 14th November | 9.00am | Sports Hall/Gym | Enligh Literature paper 1 | 1hr 45m |
| | 11.05am | Main Hall | Music | 1hr 30m |
| | 1.35pm | Sports Hall | Polish Writing | (H) 1hr 15m/ (F) 1hr |
| Friday 15th November | 9.00am | Sports Hall/Gym | English Literature Paper 2 | 2hr 15m |
| | 1.35pm | Sports Hall | Statistics Paper 1 | 1hr 30m |
| Monday 18th November | 9.00am | Sports Hall/Gym | Combined Science Chemistry | 1hr 15m |
| | | | Triple Science Chemistry | 1hr 45m |
| | 11.05am | Sports Hall/Gym | Maths (Non Calculator) P2 | 1hr 30m |
| | 1.35pm | Sports Hall | History P1 | 1hr |
| Tuesday 19th November | 9.00am | Sports Hall/Gym | Combined Science Physics | 1hr 15m |
| | | | Triple Science Physics | 1hr 45m |
| | 11.05am | Sports Hall | Salon | 1hr 30m |
| | | | I.Media | 1hr 30m |
| Wednesday 20th November | 9.00am | Sports Hall/Gym | Maths P3 | 1hr 30m |
| | 11.05am | Sports Hall | Arabic Writing | 1hr 25m |
| | 1:35pm | Sports Hall | Spanish/ESOL Writing | (F) 1hr 10m (H) 1h 20m (1hr ESOL) |
| Thursday 21st November | 9.00am | Sports Hall | Food | 1hr 30m |
| | 9.00am | E.Corridor | Arabic Listening | 1hr |
| | 11.05am | Sports Hall | Spanish/ESOL Reading | (F) 50m (H) 1hr (1hr ESOL) |
| | 1.35pm | Main Hall/Library | Polish Listening | (H) 45m/ (F) 35m |
| Friday 22nd November | 9:00 | Main Hall/Library | Spanish Listening | (F) 45m (H) 50m |
| | 11:05 | Sports Hall | History P2 | 1hr |
| | 1.35pm | Sports Hall | Arabic Reading | 50m |
| | | | Polish Reading | (H) 1hr/ (F) 45m |
| Monday 25th November | | | Contingency Day | |
| Tuesday 26th November | | | Contingency Day | |