

It has been great to welcome back our students after the winter break. I hope all our families had a wonderful time together celebrating and getting some well-earned rest. It was uplifting to be part of the celebration assemblies at the end of last term, and I look forward to celebrating even more success this term. This term has some notable dates for the diary including Year 9 and 10 progress evenings. We are also hosting an evening for parents of year 11, to explain to parents how they can best support revision and preparations for GCSE. I would like to take the chance to notify parents of a temporary change to our Head of Year teams. Mr Harrison will be temporarily stepping in to support Year 10 and Ms Knott will be taking the lead with Year 9. I look forward to us all working together this term to get the best outcomes possible for our students.



Mr Sheppard – Executive Headteacher

REVIEW OF THE WEEK



Was your child recognised for outstanding attitude, effort, and engagement in core PE lessons during Term 2? If so you will have a message on MyEd and I am delighted to inform you that they will have been invited to attend a Sport subject reward trip to GloGolf in Boston on Wednesday 15th January 2025.

Whilst at GloGolf they will play a round of crazy golf, have a period of time playing darts, the pool table and table football facilities will be available free of charge.

Places can be confirmed on ParentPay until Thursday 9th January.

#AmbitiousTogether #Effort #Engagement #Excellence

<https://www.facebook.com/p/Glo-Golf-Boston-61556768496792/>

Glo Golf Boston
Miniature golf course

9

1st day of the new term - Please ask students to wrap up on the way to school #NewTerm



Haven High have had reports of our students travelling to and from school in the dark who can hardly be seen - The Be Bright at Night campaign encourages those out walk... See more



Last term the SEND department did a collection for the Trussell Trust Boston Food Bank - the Food Bank were delighted with the variety of the collection ready to distrib... See more



Y10 Parents evening appointments are now available to book on MyEd - Please contact the main office if you require further help.



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Attendance Nugget

Attendance

Supporting you to understand the new rules

A National Framework for Penalty Notices for school absences, including unauthorised leave of absences in Term Time, is being introduced following changes to the law.

These new government regulations will come into effect from **19th August 2024**.

What are these changes?

If a pupil has **10 unauthorised sessions**, which is equal to **5 school days**, within a **10 week period**, a penalty notice may be issued.

This will come under 3 categories: First, Second, and Third offence.

First Offence

The first time a Penalty Notice is issued for Term Time leave or unauthorised absences the amount will be:

£160 per parent, per child if paid within **28 days**, reduced to **£80** per parent, per child if paid within **21 days**.



Second Offence

The second time a Penalty Notice is issued for Term Time leave or unauthorised absences the amount will be:

£160 per parent, per child to be paid within **28 days**. No reduced rate will be offered.



Third offence and any further offences (within 3 years)

The third time an offence is committed for Term Time leave or unauthorised absences a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates Court.

Magistrates' fines can be up to £2500 per parent, per child. Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education.



For any further inquiries about school attendance please visit: www.lincolnshire.gov.uk/school-attendance

Welcome to the Staff

We would like to introduce some of the key staff your young person will encounter...

My name is Mr Tempest and I'm in my 3rd year as a PE teacher - all of which have been at Haven High. I was a primary school teacher for six years before following a different career path into sport. I always wanted to work in sport in some way as my degree is in Sport Development and Coaching from the University of Lincoln. I play football for a local team every weekend and consider football to be my main sport. However - whilst at Haven High - I have enjoyed teaching the wide range of sports on offer and am now a qualified trampolining instructor. I believe everyone can benefit from sport - whether it is by keeping fit, losing weight, improving skills or teamwork and social interaction.

My motto is "don't worry about things you can't control and control the things you can!"

Mr Tempest – PE Teacher
Adam.tempest@havenhigh.net

I have been teaching at Haven for seven years and currently serve as Head of History. Over the years, I've had the privilege of organizing several enriching trips that brought history to life for my students. My passion lies in teaching and continually striving to improve myself and inspire my students. My favourite periods of history include the Russian Revolution and the creation of Communist China—fascinating eras of transformation and ideology. Teaching here is a joy, as no two days are ever the same, and the variety keeps me engaged and motivated.

Mrs Mainwaring – **Head of History**
Claire.mainwaring@havenhigh.net

I have been a Science teacher at Haven High for the past three years, with a specialism in Chemistry. I qualified as a teacher, during retirement having worked within an entirely different sector for most of my working life.

I decided to become a teacher at Haven High in order to help students aspire to reach their goals and become valued members of our community.

Mr Hatton – **Teacher of Science**
Richard.hatton@havenhigh.net

We would also like to encourage students (and their parents) to contact us with individual successes, both in school and in their wider lives and the community. We are passionate about celebrating the success of all our students in whichever field that may be.

ON THE HORIZON

Dates for the Diary!

This Term

Mon 13 th - Fri 18 th January	Year 9 exams	
Thursday 16 th January	Year 10 Students' Progress Evening with parents	4pm-7pm
Thursday 6 th February	Year 9 Students' Progress Evening with parents	4pm-7pm
Thursday 13 th February	How to help your young person revise for Y11 parents	5pm-6pm

Next Term

Mon 24 th Feb – Fri 14 th March	Year 11 Trial Exams 2	
Thursday 27 th March	Year 11 Students' Progress Evening 2 with parents	4pm-7pm

Notices



Your child is using Sparx Reader to complete weekly homework.

Your child's homework will be set every week. It should take around 20 minutes.

How do they log in?

- Students log in at sparxreader.com. They will need to find our school and log in using their Sparx Maths details. Alternatively, they can login using their school ID by clicking on [Log in to Sparx using Microsoft](#)
- They can speak to their English teacher or the School Librarian if they are having issues with logging on at home. Or they can complete their homework in the school library.

Which devices are supported?

- Your child can access **Sparx Reader** on any device that connects to the internet with a web browser.

How can I support my child with their reading?

- Sparx Reader adapts to each student's reading level, so it's important that you don't help by answering questions for them. If you help them, Sparx Reader might show them books that are too difficult.
- You can help by providing a quiet space for your child to focus on their reading homework each week.
- Ask them about the book they're reading, what they're enjoying, which characters and events they've read about or what they think could happen next.

How can I monitor the reading my child is doing?

- You can keep track of your child's reading by clicking through the link to the **Parent Portal** in your **Sparx Maths** weekly homework email.
- On the **Parent Portal**, you can choose to view homework progress for any **Sparx Learning** system your child is using. For **Sparx Reader**, you can see progress with all homework and browse books that your child has been reading as part of their current homework.
- When your child finishes their book, we will send you an email celebrating their achievement!

Check to see if you could be entitled to Free School Meals. You can apply using the link above and completing a simple form.

Once in receipt of Free school meal the school will then receive extra funding called Pupil Premium this supports the school to deliver a fully inclusive and accessible education for all of our pupils.

If you require any help or support with this then please email emma.firth@havenhigh.net

[Apply for free school meals - GOV.UK](#)



Curriculum Plan

		This week students have learnt	Next week students will learn	
Maths	Year 9	Linear Inequalities	Plans and Elevations/3D shapes	
	Year 10	using $y=mx+c$ and finding gradients and Y-intercepts of straight lines	Interpreting and calculating parallel and perpendicular line equations	
	Year 11	GCSE revision topics bespoke per class	GCSE revision topics bespoke per class	
English	Year 9	Romeo and Juliet - the prologue/ Act 1 Scene 1	Romeo and Juliet: Understanding the characters	
	Year 10	Understanding poetry The Emigree/Checking out me History/Tissue	Macbeth Context	
	Year 11	Trial exam feedback Language 1	Trial exam feedback Lit 1	
Combined Science	Year 9	Digestion and Enzymes	The Blood and Blood Vessels	
	Year 10	Digestion and Enzymes	The Blood and Blood Vessels	
	Year 11	Organic chemistry	Organic Chemistry	
Triple science - Biology	Year 11	Environmental Biology	Environmental Biology	
Triple science - Chemistry	Year 11	Environmental Chemistry	Environmental Chemistry	
Triple science - Physics	Year 11	Force and acceleration	Velocity and Acceleration	
Religious Studies	Year 9	Bible	Nature of God & Trinity	
	Year 10	Sacraments	Sacraments - Baptism	
	Year 11	Origins of the Universe	Environmental damage	
PSHE	Year 9	Sexual Consent	Relationships & partners, domestic abuse + violence	
	Year 10	Child Sexual Abuse	Mental Health	
	Year 11	Assessment	Group Chats & Bullying (peer on peer)	
PE	Year 9	Rugby - Ball familiarisation through gameplay	Rugby - Passing through gameplay	
		Badminton - Serving through gameplay	Badminton - Overhead clear through gameplay	
		Trampolining - Basic jumps	Trampolining - Basic jumps	
	Year 10	Rugby - Ball familiarisation through gameplay	Rugby - Passing through gameplay	
		Badminton - Serving through gameplay	Badminton - Overhead clear through gameplay	
		Trampolining - Basic jumps	Trampolining - Basic jumps	
	Year 11	Table Tennis - Serving through gameplay	Table Tennis - Forehand push	
		Rugby - Ball familiarisation through gameplay	Rugby - Passing through gameplay	
		Badminton - Serving through gameplay	Badminton - Overhead clear through gameplay	
	History	Year 9	Revision	The Final Solution and The death camps of Europe
		Year 10	Revision	Revision
		Year 11	Who were the Big Three and what did they want? What were the terms of ToIV?	How did the Allies react to the Treaty of Versailles? How were Germany's allies treated?
Geography	Year 9	What is an oxbow lake? How can we spot them on an OS map?	Can waterfalls happen anywhere?	
	Year 10	What geomorphic processes operate in landscapes: Transportation	What geomorphic processes operate in landscapes: Weathering and deposition.	
Art	Year 9	Cubism	How can we construct a portrait using multiple perspectives?	
	Year 10	Typography Art		
	Year 11	Taking photos of dwelling		
Drama	Year 9	Presenting sketchbook		
	Year 9	Introduction to naturalism	Applying naturalistic techniques	
	Year 10	Prep for devising mock	Devising practical mock	
Music	Year 9	Devising assessments	Exam recap & intro to text units	
	Year 9	Introducing EDM	Analysing EDM	
	Year 10	Music for Ensemble	Types of ensembles	
French	Year 11	Preparation for performing	Preparation for performing	
	Year 9	Assessments Listening and Reading on module 1, please refer to core structures for revision. (A sheet handed out at the beginning of term)	Students will be learning to talk about the natural world and how to protect it.	
	Year 10	Finishing assessments and talking about your identity.	Talking about your weekend routine.	
Spanish	Year 8	Make arrangements to go out	Make excuses. Use <i>querer</i> and <i>poder</i> . (Homework due Friday 17th)	
	Year 9	Talk about illnesses.	Say what you must do to stay fit	
	Year 10	Assessment 1	Talk about your family and friends using the present tense	
Food	Year 11	Say how you help out in your community/society	Preparation for GCSE speaking/writing (mock test)	
	Year 9	5 A day	Making Jacket potato & toppings	
	Year 10	Safety and hygiene	Cooking eggs benedict	
Design Technology	Year 11	Started Task 3 NEA 2	Cont task 3	
	Year 9	Finishing their final design and then 2D Design work.	Shaping their copper plate then annealing it to make it softer to create the dish.	
	Year 10	Understand and describe the SPOR and FITT principles and continuous, interval and fartlek training	Understand, describe and explain the SPOR and FITT principles and free weights and plyometric training	
Salon	Year 10	Understand, describe and explain different extrinsic factors that can lead to a sports injury, how different sporting activities can influence types of injury and the role of the coach, instructor and leader in preventing extrinsic injuries.	Understand, describe and explain different extrinsic factors that can lead to a sports injury, how the environment can influence types of injury, and how equipment can influence types of injury.	
	Year 11	1950's classwork	1960's era comparisons and tests	
	Year 11	Coursework launches- begin 4 weeks of research into your era	3 weeks left to complete part 1 of your 1980's coursework	
Health and Social Care	Year 10	Understanding policies and procedures - what is the difference, looking at examples within Health and Social Care	Legislation within health and Social Care - Equality Act, Data Protection Act, Health and Safety at Work Act	
	Year 11	Step by step guide to completing coursework - understanding how to achieve the best possible grade and content required	Step by step guide to completing coursework - understanding how to achieve the best possible grade and content required	
	Year 11	Step by step guide to completing coursework - understanding how to achieve the best possible grade and content required	Step by step guide to completing coursework - understanding how to achieve the best possible grade and content required	
Motor Vehicles	Year 10	Cooling, Lubrication, Ignition Systems units until the end of January (attendance dependent of course).		
	Year 11	Synoptic Assessments, reports and exam revision (including customer service)	Synoptic Assessments, reports and exam revision (including customer service)	
Construction	Year 10	Construction Introduction to the electrical practical and brief. Theory Timeline and perimeter equations.	Construction Starting their electrical task. Theory Timeline and perimeter equations	
	Year 11	Construction Introduction to their next assessment task and recapping on safety signs, fire extinguishers, means of escape.	Construction Starting their practise assessment and recapping on safety signs, fire extinguishers, means of escape.	
	Year 11	Construction Introduction to their next assessment task and recapping on safety signs, fire extinguishers, means of escape.	Construction Starting their practise assessment and recapping on safety signs, fire extinguishers, means of escape.	
Esol	Year 10	Text types (leaflet, recipe, article, advert,...)	Written exam practice and assessment	
	Year 11	Phrasal verbs into formal language	Writing short messages (formal and informal)	
Business	Year 10	Assessment	Advertising	
	Year 11	Production methods & quality	Lean production	
Polish	Year 10	Reading Assessment	Listening Assessment	
	Year 11	New technologies: How to be safe online	Healthy lifestyle	