



Post 16 Options

LEARNING OUTCOMES

Knowledge, Skills
& Actions



To understand the options
available to me at the end
of Year 11

To consider how I can make
the best choice for me

To understand the
application process for post
16 options

NEW VOCABULARY

A Level, T Level, BTEC,
Apprenticeship



STARTER ACTIVITY

Make a list of all of the subjects you
might like to study and jobs you might like to
have when you leave Year 11.



3 Minutes

GROUND



Be open and honest
No Personal Comments
Discussions must be about
'general situations'



Be Respectful

Listen & don't interrupt others
Only 1 person talking at a time
Use the agreed appropriate
Language (Avoid slang terms)



Don't Make Assumptions
about people's values,
attitudes, behaviours, life
experiences or feelings

PSHE CLASSROOM **RULES**

DEALING WITH SENSITIVE TOPICS

You don't have to say
things about yourself if
you don't want to

Be Non-Judgemental
No put-downs. Challenge
the opinion, not the
person

SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART

It's OK to be embarrassed
by a topic but don't show
that you are embarrassed
through silliness



There are **no stupid questions**
It's OK to get things wrong



Conversations on sensitive
topics stay in the
classroom unless it is a
safeguarding issue

Enjoy the lesson, challenge your perceptions and understand how to seek further advice and support








Post 16 Options

ASSESSMENT FOR LEARNING

BASELINE CONFIDENCE CHECKER




BEFORE THE LESSON	NOT CONFIDENT		CONFIDENT				VERY CONFIDENT			
Knowledge, Skills & Actions	1 	2	3 	4	5 	6	7 	8	9 	10
I understand my options for the end of Year 11										
I know what to consider to make the best choice for me										
I understand the application process for post 16 options										



Complete a baseline assessment of where you think you are at for this lesson
(Discuss or complete sheet)

2 Minutes




I'm not confident at all on this topic




A little confident



Confident



Very confident



I am super confident on this topic

Post 16 Options: What qualifications can I take?



Leaving Year 11 after your GCSE exams



The Importance of...



Understanding Learning Pathways

Task: Pick one or two coloured hats and answer all the related questions



2 Minutes



What facts do I know? What else do I need to know? What do I want to know?

How do I feel about this? What don't I like about this? What do I like about this?

Can something be done? New ideas? What are the solutions/suggestions?

What thinking is needed? Next steps? Where are we now?

What is wrong? Is it safe? Can it be done?

INFORMATION

FEELINGS

CREATIVITY

THINKING

JUDGEMENT

Quick Quiz: Video Reflection

Click a box to reveal a question based on what you learnt in the video.

[Click to Reveal]

Question 1

[Click to Reveal]

Question 2

[Click to Reveal]

Question 3

[Click to Reveal]

Question 4

Post 16 Options: A Levels

You can choose subjects you took at GCSE to study in more depth or pick subjects you may not have done before e.g. economics, law or psychology. You could take 3 very different subjects you are interested in to keep your career options open or choose more closely related subjects if you need them for a specific career.

Duration: 2 years

Assessment: Mostly exams at the end of the course

Level of study: 3

Entry requirements: Typically, 5 GCSEs Grade 9-4 (usually including English and maths)

Leads to: University or college courses, higher and degree apprenticeships, work

Task

Make a list of the pros and cons of A Level study.
What do you think you'd like about it?
What wouldn't you like?

A Levels

Post 16 Option : A Levels

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You could take 3 very different subjects you are interested in to keep your career options open or choose more closely related subjects if you need them for a specific career.

Duration: 2 years

Assessment: Mostly exams at the end of the course

Level of Study: 3

Entry Requirements: Typically, 5 GCSEs Grade 9-4 (usually including English and maths)

Task

Make a list of the pros and cons of A Level study.
What do you think you'd like about it?
What wouldn't you like?



Leads to: University or college courses, higher and degree apprenticeships, work

A Levels

Post 16 Option : T Levels



Designed in partnership with employers to give you the skills and knowledge to get on in the workplace.

You'll combine classroom learning with real work placements which will last at least 45 days. 1 T Level is the equivalent of 3 A levels.

Leads to: Work, higher and degree apprenticeships, college and university courses

Duration: 2 years

Assessment: Exams, projects and practical assignments

Level of Study: 3

Entry Requirements: Course dependant

Task

Make a list of the pros and cons of T Level study.
What do you think you'd like about it?
What wouldn't you like?

T Levels

Post 16 Option : Btecs

These courses teach you the practical skills and knowledge for a particular area of employment.

They can prepare you for a broad employment sector, like engineering or travel and tourism, or for a specific job like a chef or a hairdresser.

Qualifications which teach you how to do tasks specifically related to the industry and role you want to be involved in.

Duration: 1 year or more

Assessment: Can include coursework, skills tests and exams

Level of Study: 1,2 or 3

Entry Requirements: Course dependent. If you do not get a place on a Level 3 course, you will be offered a place on the same course but at Level 2.



Task

Make a list of the pros and cons of Btec study.
What do you think you'd like about it?
What wouldn't you like?

Leads to: Apprenticeship, work, college or university

Btecs

Post 16 Option : Apprenticeships



Intermediate, advanced higher and degree apprenticeships combine practical on-the-job skills training with off-the-job learning.

You'll get training that is relevant to your job and be paid a salary. Start at a level to suit you, with support if you have special needs or a disability.

You'll spend 80% of your time in the workplace and 20% off-the-job with some study in a college, training centre or Institute of Technology (IoT).

Duration: A minimum of 1 year

Assessment: Can include coursework, skills tests and observations in the workplace

Level of Study: Will be dependent on the industry, job role and apprenticeship level

Entry Requirements: Typically, 5 GCSEs Grade 9-4 (usually including English and maths)

Task

Make a list of the pros and cons of Apprenticeship study.
What do you think you'd like about it?
What wouldn't you like?

Leads to: Work, next level of apprenticeship, further education, higher education, not university

Apprenticeships

Key Term Definitions



With a partner come up with a definition for the following key term



- a) Coursework
- b) Observation

Definition– [\[Click to Reveal\]](#)

A

Definition– [\[Click to Reveal\]](#)

B



Task

Which definition was yours closest to?



What to consider when making my choice?

Which course is the right level for me based on my GCSE grades?

What courses are available based on the subject(s) I want to study?

What do local providers (sixth forms, colleges and apprenticeship employers) offer?

Task

At the start of the session, we asked you to think of a list of subjects you might like to study.

Next to each of these, write whether you would prefer to study them as an A Level, Btec, T Level or Apprenticeship and why.

Where can I study these courses?

Sixth Form



These are usually attached to your school or another local school in your area. They usually do A Level courses with a few Btec courses.

College



There will be one or two local colleges in your area. They will offer A Levels, T Level and Btec courses.

Apprenticeship Provider



Your local college is probably also your local apprenticeship training provider. You can find out more about apprenticeships on www.amazingapprenticeships.com

Application Process

1

Use the college or sixth form website to research courses you are interested in

2

Book a place on their open day to go and see if you like it

3

Use the college or sixth form website to complete an online application

4

They will then arrange a phone call interview with you to discuss what courses you have selected and why – they just want to make sure you have applied to the best courses for you, this is nothing to worry about

5

After you finish Year 11, you will come back into school in August to pick up your GCSE results. Once you have your results, you call the college or sixth form to confirm your place



You can apply to as many places as you like, you can have multiple offers and decide on GCSE results day which one you want to go to



You have to do your own research and apply where is best for you, don't just apply to where your friends are going!



Don't leave your applications to the last minute as it can become stressful!

ACTIVITY

Your Research Table

Create a table for researching what you might like to study

Create a list of subjects you would like to study and what type of course would be best for you, now write next to each where you might like to study.

Think about the local colleges and sixth forms in your area.

SUBJECTS	Type of Course	Location of Course Option 1	Location of Course Option 2
E.G Beauty	Hairdressing Diploma	Local College	Sixth Form College








REVIEW YOUR LEARNING OUTCOMES

ASSESSMENT
FOR LEARNING

CONFIDENCE CHECKER



AFTER THE LESSON	NOT CONFIDENT		CONFIDENT				VERY CONFIDENT			
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Knowledge, Skills & Actions										
I understand my options for the end of Year 11										
I know what to consider to make the best choice for me										
I understand the application process for post 16 options										





Complete the confidence checker of where you think you are at for this lesson

(Discussion or complete sheet)


3 Minutes




 I'm not confident at all on this topic

 A little confident

 Confident

 Very confident

 I am super confident on this topic

HOMWORK SUGGESTION

Homework Explained

Use your list of subjects, course types and where you would like to study to start your research.

Look at the different college and sixth form's websites, as you are researching, make a list of the pros and cons of each place.

If you feel ready to, make a list of which places you want to apply to... Or better yet, do your applications!

DUE DATE

It must be submitted by..

Hand / Google
Classroom





IMPORTANT INFORMATION



2 Minutes



FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT
WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS, HEAD OF YEAR,
A TRUSTED ADULT OR FRIEND.

IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW.
IT IS IMPORTANT TO SPEAK UP AND TELL SOMEONE!

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- <https://www.citizensadvice.org.uk>
- <https://vinspired.com> - young people's volunteering charity
- <https://www.ncsyas.co.uk> 15-17 Year olds National Citizen Service
- <https://nationalcareersservice.direct.gov.uk/> Explore career opportunities
- <https://www.startprofile.com/> - Explore your dream Job!
- <https://www.careerpilot.org.uk/job-sectors> - Search lots of different job roles, including videos

SEEKING
SUPPORT

LIFE
BEYOND
SCHOOL

REFLECTION PLENARY



A problem I overcame today was...

**Before I only knew...
now I also know...**

**The key words for this lesson
were...**

I'm really proud of the way I have...

Today I have tried to...

**The most important thing I have
learnt today is...**

I used to feel ... but I now feel ...

**Before I would have done...
Now I will ...**

Next lesson I would like to...

**A question I would like to ask
is...**

**I would like to learn more
about...**

**I know if I need further support
or help I could speak to... or
contact...**

**I now know I can supported
others by...**

**One thing I didn't realise was...
this will help me to...**

2 Minutes



REFER TO MINDFULNESS POWERPOINT



Time for a little something extra?

?? Minutes