

## Student Voice and Celebrating Success

We are delighted to announce that we have successfully held our form representative elections, and I extend our warmest congratulations to all students who have been elected to serve on our Head of Year Councils this year.

These young leaders will be taking on vital roles within our school community, empowering their peers to drive positive change across Haven High. These roles will include Student Heads of Year, Charity Ambassadors, Anti-Bullying Ambassadors, Sports & Social Ambassadors, and dedicated members of each Head of Year Council who will join the whole school Council. Together, they will ensure that every tutor group has a voice in shaping our school's future. We are excited to see how our students will collaborate, share innovative ideas, and work alongside staff to enhance our school community for everyone. We actively encourage all students to share their thoughts and suggestions with their form representatives. Whether it's ideas for new initiatives, concerns about school life, or proposals for exciting activities, every voice matters. Our councils exist to listen, represent, and act on behalf of the entire student body.

We are also thrilled to celebrate the students who attended our inaugural 'Cake Friday' with the Headteacher! This special reward will continue on the first Friday of every month, where the top 5 students from each year group will be invited to enjoy a sweet treat with our school leaders. Last month, Mr Sheppard treated students to 20 luxury hot chocolates, whilst Mr Duce enjoyed cupcakes with our Year 7 students at Tollfield. Congratulations to all those who earned this well-deserved recognition, and we look forward to celebrating more achievements in the months ahead!

Ms Stevens –  
Assistant  
Headteacher



## Term 1 - Dates for the Diary

Wednesday 3 <sup>rd</sup> September	<b><u>Start of Term 1</u></b>	
Wednesday 3 <sup>rd</sup> September	Return to school for Y7, Y8 and Y9	
Thursday 4 <sup>th</sup> September	Return to school – all year groups	
Thursday 11 <sup>th</sup> September	Welcome to year 11 & post 16 careers fayre	4.30pm-7pm
Thursday 25 <sup>th</sup> September	Open Evening – Tollfield Campus for year 6	4pm-7pm
Thursday 2 <sup>nd</sup> October	Welcome to GCSE for Y10 parents	5pm-6pm
Thursday 2 <sup>nd</sup> October	Y7 Settling in evening with Y7 form tutors	4pm-5pm
Friday 3 <sup>rd</sup> October	Flu vaccinations for those who have consented (yr7-11)	
Monday 6 <sup>th</sup> October	Students Photos (Tollfield Y7)	
Tuesday 7 <sup>th</sup> October	Student Photos (Marian Y8 & Y9)	
Wednesday 8 <sup>th</sup> October	Student Photos (Marian Y10)	
Thursday 9 <sup>th</sup> October	Student Photos (Marian Y11)	



# Attendance Matters

## Not Reasons to be Absent from School Absences may be unauthorised if...



### A PARENT DOES NOT CONTACT US TO TELL US WHY THE CHILD IS ABSENT

Remember to contact us by 8.45am every day your child is absent



### YOUR CHILD HAS FALLEN OUT WITH SOMEONE OR IS WORRIED ABOUT BULLYING

They need to talk to us to help solve the problem instead of avoiding it.



### YOUR CHILD FEELS TIRED

They need to have an earlier bedtime so that it's easier to get up in the morning.



### YOUR CHILD HAS HEADACHE OR A COLD

Drink plenty of fluids. Bring a water them to school and take painkillers before school.



### BEING SICK OR HAVING RUNNY POO IS NOT AN AUTOMATIC REASON TO BE ABSENT

This is often do with poor diet or tiredness, rather than it being contagious.



### MEDICAL APPOINTMENTS

Medical appointments should be arranged in school holidays or after school, where possible.



**YOUR CHILD FEELS LOW OR WORRIED** - We have trained professionals in school who can support children's emotional health. Come into school and speak to your Year Hub.



### YOUR CHILD IS REFUSING

We need to work together to understand why. We may recommend Early Help support.



### HOLIDAYS

We do not authorise holidays. Any such absences will be unauthorised and may lead to a fine



### TOO MANY ABSENCES

If your child's attendance is too low, we may ask for medical evidence to authorise illnesses

## Leave of Absence and Holidays

Leave of Absence Request Form is available on the school website

All leave will be unauthorised unless there are exceptional circumstances

Requests for exceptional circumstances to be considered must be made at least 20 school days before the leave begins.

Leave cannot not be retrospectively authorised. If we do not agree to the authorisation BEFORE the leave begins, it will be unauthorised

Penalty Notice fines will be considered when a student has 10 sessions of unauthorised absence in 10 school weeks

One session = half a day, 10 sessions = 5 full days. Applies to leave of absence and other unauthorised absences, or a combination, and can be consecutive or not.

# Curriculum Plan

	Year	This week students have learnt	Next week students will learn
Maths	Year 7	Algebraic Expressions	Substituting into algebraic equations
	Year 8	index laws	Solving algebraic equations
	Year 9	Factorising quadratics	Factorising quadratics/rearranging formulae
	Year 10	F/ Factorising quadratics H/Simplifying and dividing in to ratio	F/ Solving Quadratic equations H/ Direct proportion
	Year 11	F/H Solving simultaneous equations	F/H Solving simultaneous equations
English	Year 7	Different Lives Flashbacks	Different Lives Characters
	Year 8	Understanding character development	Tension in King Kong
	Year 9	Using poetry to explore the themes in the play	Act 2 of Noughts and Crosses
	Year 10	An Inspector Calls Act 3 plot and character	AIC Plot and themes
	Year 11	Language paper 2 skills	Language paper 2 skills
Religious Studies	Year 7	What is a Social Scientist?	Questions a Social Scientist asks
	Year 8	5 Pillars	Knowledge check
	Year 9	Boston & Christianity	Presentations
	Year 10	4 & 6 mark questions	Reconciliation - sacrament
	Year 11	Divorce	Nature & Purpose of families
PSHE	Year 7	Careers	Careers
	Year 8	Careers - Creating the life you want	Assessment
	Year 9	Decision making for KS4	Working and earning
	Year 10	Online gaming	Assessment
	Year 11	Post 16 Research	Personal statement
PE	Year 7	Football - Defending	Football - Tactical play and assessment
		Netball - Postions	Netball - Tactical play and assessment
		Handball - Defending as a team	Handball - Tactical play and assessment
	Year 8	Football - Defending	Football - Tactical play and assessment
		Netball - Postions	Netball - Tactical play and assessment
		Handball - Defending as a team	Handball - Tactical play and assessment
	Year 9	Football - Defending	Football - Tactical play and assessment
		Netball - Postions	Netball - Tactical play and assessment
		Handball - Defending as a team	Handball - Tactical play and assessment
	Year 10	Football - Defending	Football - Tactical play and assessment
		Netball - Positions	Netball - Tactical play and assessment
		Basketball - Defending and rebounding	Basketball - Tactical play and assessment
	Year 11	Football - Defending	Football - Tactical play and assessment
		Netball - Positions	Netball - Tactical play and assessment
		Basketball - Defending and rebounding	Basketball - Tactical play and assessment
History	Year 7	The world and England	Story Pause (debate)
	Year 8	Empire comparison	Synthesis: Connection → Control
	Year 9	Assessment	Review
	Year 10	Learning Check	Medicine in the Industrial Era
	Year 11	Anschluss	Sudentenland Crisis
Geography	Year 7	Using PDSE in writing answers.	Writing longer mark questions in Geography.
	Year 8	Answering short response questions in Geography.	Writing medium sized answers in Geography.
	Year 9	Answering short response questions in Geography.	Writing medium sized answers in Geography.
	Year 10	How do we mitigate for hazards?	How does the atmopshere work?
	Year 11	Extreme weather around the World	What are droughts and tropical storms.
Art	Year 7	Basic Art techniques	
	Year 8	Portraiture	the proportions of the human head
	Year 9	Perspective	hoew to create the illusion of 3D
	Year 10	The Natural World	Islamic Abstraction
	Year 11	GCSE C/W	personal porjects
Food	Year 7	Carbohydrates	
	Year 8	Brownies	Fats
	Year 9	Proteins	Chicken Fajita
	Year 10	Cooking lemon drizzle cup cakes/ use of technology	cooking Halloween bread Standards and Technology in Hospitality/revision
	Year 11	Starting Non Examined assessment with research	Planning your recipe for your NEA
Technology	Year 7	Health & Safety, Isometric, Perspective, Rendering and VEX Robotics revision	Graphic Communication/TinkerCAD Recap
	Year 8	Renewable Energy: biofuel, wind, hydroelectricity, geothermal, tidal, solar, waves and Non-Renewable Energy	The 6R's: Reuse, Reduce, Recycle, Refuse, Rethink and Repair
	Year 9	Renewable Energy: biofuel, wind, hydroelectricity, geothermal, tidal, solar, waves and Non-Renewable Energy	

Expressive Arts	Year 7	Twits performances	Performance review
	Year 8	Create the end of Sam's Story	Perform Sam's Story Assessment
	Year 9	Rehearsal of Blood Brothers	Perform Blood Brothers Proxemics assessment
Drama	Year 11	Berkoff Workshop for devising unit	Devising unit and Mock exam prep
French	Year 7	Describing animals	Speaking assessment
Spanish	Year 7	Describing animals	Speaking assessment
	Year 8	Use verbs in the simple past tense	Use present and past tense together
	Year 9	Use 1st person singular form of the past tense	Use 3rd person singular form of the past tense
	Year 10	Use the simple past tense	Use different forms of verbs in the past tense
	Year 11	Say how you help out in your community	Say what we should do to address global problems
ICT	Year 7	Sparx	Sparx
Health and Social	Year 10		Roles in Healthcare
	Year 11		Completion of units 6 and 7
Salon	Year 10	Ancient Greece theory	Ancient Greece part 2
	Year 11	12 Marker extentions	2025 coursework begins
Construction	Year 10	Health and Safety Executive	Hazards, Risks and Control measures
	Year 11	Superstructure/ materials	Practical assessment/ write up
CNAT Sport Science	Year 10	Components of fitness applied in sport - Fitness testing	Components of fitness applied in sport - Fitness testing
	Year 11	Gathering details for a nutritional plan	Adapting a nutritional plan
ESOL	Year 11	Expanding paragraphs	Writing a letter of complaint
Motor Vehicles	Year 11	Wheels and tyres revision	Synoptic coursework
Business	Year 11	GROSS and NET PROFIT MARGIN calculations	
Polish	Year 11	Charitable actions	Social & Global issues - exam preparation

## Notices

### OP ABSENCE – Truancy patrols

Operation Absence is a joint operation between the schools in the Borough of Boston, Lincolnshire County Council (LCC) and Lincolnshire Police to detect school students who are absent from their place of education without authority. This is an ongoing operation and something Haven High has been involved in for a number of years.

During Operation Absence staff from Haven High are teamed with uniformed police officers for the full day and will attend the homes of students off school, specifically focusing on those absent without authorisation and persistently absent. Uniformed police are there to take action against truancy (being absent without authority). Where necessary this could include returning the child to a place of education.

The next Operation Absence Truancy Patrol is coming in the next few school weeks. Therefore, we remind parents that your child should only be absent from school for genuine reasons. If they are absent without authorisation on the day of Operation Absence, you can expect a visit from police and council representatives.

### Parents sign up to Class Charts



Please remember to sign up to class charts using your parent log in details. This will allow you to see how your child is getting on during the day.

If you are having issues with login then please contact us and we will be happy to help.