

As we approach the end of another busy week, I want to take a moment to recognise the hard work and dedication shown across our school community.

I am delighted to report that our Year 11 students have now completed their mock examinations. These mock exams provide invaluable experience and preparation for their final exams next year, and the positive attitude our students have shown gives us great confidence as they move forward. Well done to all Year 11 students – you should be proud of your efforts.

Thank you to all the Year 8 parents and carers who attended parents evening this week. It was wonderful to see so many of you engaging with your child's progress and working in partnership with our staff. These conversations are vital in supporting our young people to achieve their very best.

Looking ahead, our KS3 students should be aware that their assessments will begin on 1st December. This is an important opportunity for students in Years 7, 8, and 9 to demonstrate their learning and progress. We will be supporting students in school with revision strategies and techniques, but we encourage all KS3 students to begin preparing at home as well. Parents, please support your child by encouraging and discussing their homework with them.

Next week's Brilliant Basics focus is 'Work Hard' – particularly fitting as we enter this assessment window. Students who demonstrate excellent effort and commitment in their lessons will be rewarded with positive points. Remember, 20+ positives will earn you a reward!

Wishing all our families a restful weekend ahead.

Mrs Sanderson – Assistant headteacher

Term 2 - Dates for the Diary



Its Exam Time

Monday 3 rd November	<u>Start of Term 2</u>	
Mon 10 th – Fri 21 st November	Year 11 Trial Exams	
Thursday 20 th November	Year 8 Students' Progress Evenings with parents	3:30pm-6pm
Mon 1 st – Fri 5 th December	Key Stage 3 Assessment	
Thursday 4 th December	Year 11 Graduation and Rewards Evening	6pm-8pm
Thursday 11 th December	Year 11 Students' Progress Evening with parents	3:30pm-6pm
Friday 19 th December	<u>End of Term 2</u>	

Attendance Matters

Attendance Support at Haven High

Each year group has their own Education Welfare Officer to support improved attendance.

This should be the first person to contact if there is a barrier to your child attending school.

Attendance across the academy:

- Ongoing monitoring by form tutor during daily form time, who will highlight any wellbeing concerns and advocate for support.
- Attendance, wellbeing and pastoral monitoring by a dedicated pastoral team for each year group.
- Access to Year Hubs for ongoing support and time-out spaces
- Access to the Learning Support Hub for time-out spaces, when SEND needs are identified.
- Teaching staff ensure catch up work is provided to students who have been absent.
- Homework to be set on ClassCharts for absent students and an expectation that it is completed.

Working with parents to encourage good attendance at school:

- Attendance information shared regularly with parents and on school website in accessible language.
- Daily text sent for absences where we have not received a reason for the absence
- Phone calls and emails to parents and carers to challenge absences
- Home visits, announced and unannounced, to encourage attendance at school
- Attendance Support Meeting, to discuss, identify and make plans to overcome barriers to attendance
- Attendance Contract and Action Plan, to promote positive changes to attendance

Persistent Absence Form Groups

Haven High have form groups designated for students with low attendance in each year group.

The government classes students with attendance below 90% as Persistently Absent.

To support students to improve their attendance and punctuality at school, some students with attendance is below 90% will be allocated to a Persistent Absence Form Group

Persistent Absentee Form Groups are temporary and will concentrate on focused form time learning to catch up on missed work and promote good attendance, punctuality and behaviour in school.

This will also allow fair attendance competitions between other form groups to not be impacted by the low attendance of persistently absent students.

Students in the Persistent Absence Form Group will return to their previous form group when they have 6 school weeks of 100% attendance.

Notices

BRILLIANT BASIC WEEKLY FOCUS

**WORK
HARD**

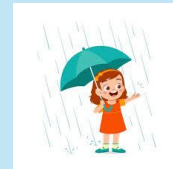


"AMBITIOUS TOGETHER"

Next weeks Focus for Brilliant Basics is Work Hard. Remember that 20+ positives will get you a reward!!!

Wet Weather

Please encourage all students to wear coats and dress appropriately for the weather. Unfortunately, we don't have spare clothes for students to change into when they arrive at school soaking wet



BOSTON JUNIOR YOUTH CLUB

Ages 8 - 12

Tuesdays 5pm to 6.00pm during school term-time

Carlton Road Youth Centre
Unit 5, The Carlton Centre,
Carlton Road, Boston, PE21 8LN
Tel: 01205 311794

What's on offer
Arts & Crafts, Sports, Pool Table, Football Table, PS5 and Driving Wheel, Xbox and Cooking!

FREE ENTRY

Future4Me Lincolnshire
COUNTY COUNCIL
Working for a better future

Find out more: F4Minterventions@lincolnshire.gov.uk

BOSTON SENIOR ONE YOUTH CLUB

School Years 8, 9 & 10

Tuesdays 6.30pm to 8.00pm during school term-time

Carlton Road Youth Centre
Unit 5, The Carlton Centre,
Carlton Road, Boston, PE21 8LN
Tel: 01205 311794

What's on offer
Pool Table, Football Table, PS5 and Driving Wheel, Xbox, Sports, Cooking, Music, and More!

FREE ENTRY

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COUNTY COUNCIL
Working for a better future

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BOSTON SENIOR TWO YOUTH CLUB

School Years 11, 12 & 13

Thursdays 6.30pm to 8.30pm during school term-time

Carlton Road Youth Centre
Unit 5, The Carlton Centre,
Carlton Road, Boston, PE21 8LN
Tel: 01205 311794

What's on offer
Pool Table, Football Table, PS5 and Driving Wheel, Xbox, Sports, Cooking, Music, and More!

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BOSTON CHRISTMAS FESTIVAL 2025 SCHEDULE OF EVENTS



There will also be community events from 12noon to 8pm in Boston Stump on the Friday

Pescod Square will be hosting their Christmas Grotto. The Christmas Lights Switch-On will take place at 7pm, with a special appearance from Mr Monopoly, who will switch on the lights.

Fairground rides at Bargate Green
Friday - 2pm to 8pm, Saturday 10am to 6.30pm (quiet hour 10am to 11am) and Sunday 10am to 4pm (quiet hour 10am to 11am)

Throughout the 3-day event you will also find a variety of other things on offer across our town such as small family fun fair including Cakewalk, synthetic ice skating rink, street and stage entertainment and Christmas Tree Festival

Friday 28th

2pm
The official opening of Boston's Christmas Festival by The Mayor

4pm
Ice rink opening for all

4pm
Live entertainment on the stage begins

5pm
Panto Cinderella

5:45pm
Illuminate Parade starts

6:45pm
Lights switch on

8pm
Ice rink closes and live entertainment on the stage ends

Saturday 29th

10am
Live entertainment on the stage begins

10am - 11am
Ice rink quiet hour

11am
Ice rink opening for all

12pm - 3pm
Live ice sculpture carving

1pm
Boston's Got Christmas Talent begins

3pm
Boston's Got Christmas Talent results

4pm
Ice rink closes

6pm
Live entertainment on the stage ends

Sunday 30th

9am
Santa Fun Run starts

10am - 11am
Ice rink quiet hour

11am
Ice rink opening for all

11:15am
Live entertainment on the stage begins

4pm
Ice rink closes

4pm
Boston Christmas Festival closes

Boston Community Event

Come along to enjoy a fantastic FREE festive family event!

Saturday 6th December
10am - 1pm

Peter Paine Performance Centre,
Rosebery Avenue, Boston, PE21 7QR

For all families with children aged 0-19 (25 SEND)

What's On:

- Meet Santa and get a free gift*
- Free food hamper provided for all families*
- Early years learning activities for babies and children
- Glow Golf Activities
- Sports and games
- And plenty more!

*Subject to availability



boston.college



Curriculum Plan

	Year	This week students have learnt	Next week students will learn
Maths	Year 7	Solving algebraic equations	calculating with Time
	Year 8	Sequences position to term rules	simplifying and dividing in to Ratio
	Year 9	LOCI and constructions	Finding Arc length of Sectors
	Year 10	F/ Direct proportion and best buys H/ Changing the Subject of formulae	F/ Compound measures H/ presenting data and representing data, scatter stem and leaf
	Year 11	F/ Trigonometry H/ 3D Pythagoras and Trigonometry Plus Trial exam fortnight	F/Finding surface area of cones, spheres and frustums H/ Circle theorems
English	Year 7	Different lives	Different Lives
	Year 8	Tempest Context	Tempest Act 1
	Year 9	Noughts and Crosses- final scenes	Conflict texts
	Year 10	Macbeth Act 1	Macbeth Act1/Act 2
	Year 11	Exams	Exams
Religious Studies	Year 7	Questions a philosopher asks	What are my worldviews now?
	Year 8	Buddhism	Buddhism
	Year 9	Contraception	Nature and Purpose of families
	Year 10	Environmental damage	Animal Rights
	Year 11	Mock exams	Torah and Talmud
PSHE	Year 7	Personal hygiene	Consent
	Year 8	The role of the PM	The Monarchy and Charles III
	Year 9	Dealing with grief and loss	Media & Airbrushing
	Year 10	Exploring British values	What are human rights? (Include womens rights)
	Year 11	Importance of Sexual Health	Contraception & STIs
PE	Year 7	Rugby - Beating an opponent	Rugby - Tackling
		Basketball - Pivoting/Shielding the ball	Basketball - Shooting (Set shot)
	Year 8	Rugby - Beating an opponent	Rugby - Tackling
		Basketball - Pivoting/Shielding the ball	Basketball - Shooting (Set shot)
	Year 9	Rugby - Beating an opponent	Rugby - Tackling
		Basketball - Pivoting/Shielding the ball	Basketball - Shooting (Set shot)
	Year 10	Football - Long Range Passing	Football - Control
Basketball - Pivoting/Shielding the ball		Basketball - Shooting (Set shot)	
	Football - Long Range Passing	Football - Control	
Geography	Year 7	How is the UK made up of several countries?	What different types of maps are used for the UK?
	Year 8	What Geomorphic Processes occur in the Grand Canyon? Mass movement	What happens in a USA river? Geomorphic transportation of river sediment
	Year 9	What are the potential hazards associated with these landscapes?	Are the mountainous landscapes of Japan a blessing or a curse?
	Year 10	Heat Wave 2022: Management strategies	Evidence that weather is becoming more extreme in the UK
	Year 11	Knowledge Check	Social, economic and environmental definitions of development

Art	Year 7	Basic Skills - painting and drawing	
	Year 8	Portraiture - the fundamentals	
	Year 9	Portraiture - advanced skills	
	Year 10	Coursework: The Natural World	
	Year 11		
Food	Year 7	Chilli / Bolognese	Calcium
	Year 8	Stir-fry	scone experiment
	Year 9	All about Fat theory & fishcakes practical	All about Fat and burgers (theory)
	Year 10	Swiss rolls and how food is grown	rare food and pastry
	Year 11	Exam preparation	Task 1 and 2 NEA.
Technology	Year 7	complete the development of <i>initial design ideas</i> for their Toy Maze Unit before selecting and refining their <i>chosen design idea</i> .	Students will complete the development of their chosen design idea for the Toy Maze Unit.
	Year 8	complete the development of <i>initial design ideas</i> for their Stationery Organiser Unit before selecting and refining their <i>chosen design idea</i> .	Students will complete the development of their chosen design idea for the Stationery Organiser Unit.
	Year 9	start to develop <i>initial design ideas</i> for their Mobile Phone Holder Unit.	Students will complete their initial design ideas for the Mobile Phone Holder Unit before developing the chosen design idea.
Expressive Arts	Year 7	Spies - students will complete for spy points, whilst developing characters	Students will perform rolling tableaux with a Spies theme
	Year 8	Completion of Sam's Story assessments	Introduction to Trestle masks
	Year 9	Completion of Blood Brothers Assessments	Urban Myths - where students learn story telling techniques and dramatic tension
Drama	Year 11	Live theatre review visits to Blackfriars	devising and live theatre review
French	Year 7	talking about what you eat	revision for AP1
	Year 8	talking about what we did in France	What you did on holidays, listening and reading
	Year 9	protecting the environment	Focussing on revisiting the module
	Year 11	Exam preparation	Exam preparation
Spanish	Year 7	talking about likes and dislikes	revision for AP1
	Year 8	Say what you did on your holiday.	Use present and past tense together.
	Year 9	Say what you do to keep fit.	Say what you should do to stay fit.
	Year 10	Describe a past holiday.	Use a variety of tenses to talk about holiday.
	Year 11	Mock exams	
ICT	Year 7		
	Year 8	Computer Peripherals	RAM
	Year 9	Developing Animations	Adding Colour and Models
Health & Social care	Year 9		
	Year 10	"What is dignity?", Empowering and promoting independence, and a case study.	empowering, and promoting independence. Moving onto working together and team building.
	Year 11	Revision for mock exam	Continuing Partnership Working, Ineffective Partnership Working
Salon	Year 10	1920's research	1930's research
	Year 11	Coursework continues- technological advances	Coursework continues- technological advances

Construction	Year 10	Timeline in construction	Timeline in construction
	Year 11	Assessment write up/ Building structures and forms	Assessment write up/ Building structures and forms/ sustainable methods of construction
CNAT Sport science	Year 10	Application of components of fitness to chosen sports - Speed and Strength	Justification for the most important components of fitness in both chosen sports
	Year 11	Areas of improvement of a nutritional plan	Adaptation of a nutritional plan
ESOL	Year 11	Jobs - opinions and preferences	Job application - form filling, describe your skills
Motor Vehicles	Year 11	Servicing of Motor Vehicles (Blended)	Year 11 GCSE Synoptic work
Business	Year 11	Interpreting Break Even	Cash and Cash Flow
Polish	Year 11	New technologies - how often you use them/what for	Advantages/Disadvantages of new technologies

Year 11 Final Mock Exams

Monday 24th November			Possible Contingency Days	
Tuesday 25th November			Possible Contingency Days	
Monday 24th November	8.45am	Mezzanine	Spanish Speaking	All Day
Wednesday 26th November	8.45am	Mezzanine	French Speaking	All Day
Monday 20th October	8.45am	Mezzanine	Polish Speaking	All Day

SCHOOL ATTENDANCE MATTERS: HOLIDAYS HURT LEARNING

HAVEN HIGH

THE IMPACT

800+ school days lost so far this school year

Missed lessons = gaps in knowledge, lower achievement, and stress for your child.

WHY IT'S UNACCEPTABLE

- Every day counts toward your child's success
- Teachers work hard to plan lessons – absence disrupts learning
- Catching up is difficult and affects the whole class



WHAT YOU NEED TO KNOW

! Holidays must be taken outside school time

Parents taking children on holiday during term time will be fined