

It's been a wonderfully busy week in school as students look ahead to Valentine's Day. Our Year 11s have been spreading joy by selling roses to raise funds for their prom, and the enthusiasm across the academy has been fantastic to see.

We're also proud to share that our new Student Mental Health Champions have begun their training in earnest. They are already showing great commitment to supporting the wellbeing of their peers, and we look forward to seeing their impact grow over the coming months.

As we approach the half-term break next week, we are preparing a series of Grade Booster sessions for Year 11. These sessions are designed to give students an extra boost ahead of their upcoming exams, and we strongly encourage all those invited to attend.

Wishing all our families a restful and enjoyable holiday when it arrives.

Mrs Sanderson –
Assistant Headteacher

Term 3 - Dates for the Diary



Its Exam Time

Monday 5th January
Thursday 29th January
Friday 13th February

Start of Term 3
Year 9 Students' Progress Evening with parents
End of Term 3

3:30pm-6pm



Safer Internet Day 2026 - Tuesday 10th February 2026

Safer Internet Day is a global awareness day that encourages children, young people and adults to think carefully about how we use the online world and digital technology. It's a useful annual prompt to refresh conversations about online safety, wellbeing and responsible digital behaviour.

Theme for 2026: Smart tech, safe choices – exploring the safe and responsible use of AI.

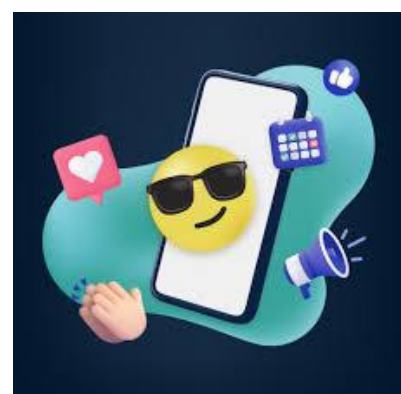
This year's focus reflects how quickly AI and smart technologies are becoming part of children's everyday online experiences. The emphasis is on helping young people develop confidence, critical thinking and good judgement when using digital tools, rather than fear or restriction.

For schools, Safer Internet Day is an opportunity to:

- reinforce existing online safety messages
- encourage open, age-appropriate conversations about AI and digital decision-making
- remind staff and families that online safety is an ongoing safeguarding responsibility, not a one-off lesson

Useful resources from the UK Safer Internet Centre:

- Top tips for parents and carers: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>
- Top tips for children and young people: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-young-people>
- You can find more information here: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026>



Notices

BRILLIANT BASIC WEEKLY FOCUS

BE PREPARED
TO LEARN



"AMBITIOUS TOGETHER"

Next week's Focus for Brilliant Basics is to Be

Prepared To Learn . Remember that 20+ positives will get you a reward!!!



- We are going to be selling artificial roses.
- You can order one/or more by completing the slips – kept on the table outside my office. Return them to me.
- We will deliver any orders on the last day of term.
- You can send them with your name or anonymously

You can give a rose to

- someone you love (red)
- A friend (pink)
- Or as a thank you (white)

- Each rose will cost £1

- There is the possibility of buying a crochet roses too for £1 – please see me if you want this – this will be limited in number.

Parent webinars on county lines and criminal exploitation (Iverson Trust)

The Iverson Trust (formerly Pace) is a national charity working to keep children safe from exploitation by supporting parents, disrupting exploiters, and working in partnership with police and family services. Their work is grounded in a trauma-informed, family-centred approach.

During March 2026, the Iverson Trust is delivering a series of live webinars for parents and carers focused on county lines and criminal exploitation. The sessions help parents understand how exploitation happens, how children are groomed, what warning signs to look out for, and where to access advice and support. Each webinar includes local context, time for questions, and input from a parent with lived experience.

More information and booking details are available at: <https://iversontrust.org.uk/webinars/>

Safe Parking

A reminder to all families to please be considerate during morning drop-off and afternoon pick-up times. We ask that you **do not park in the yellow, demarcated no-parking zones**, keep your **speed to a minimum**, and **avoid blocking roads or driveways**. These simple actions help keep our children, families, and other road users in the wider community safe. Thank you for your cooperation and continued support

Whats Been Happening.....



On Friday 31 January, we took a small selection of students to Riseholme College in Lincoln, a post-16 and Higher Education provider, particularly specialising in animal care and land-based courses. Students were able to explore the campus, speak with lecturers and learn about the courses offered.

Curriculum Plan

	Year	This week students have learnt	Next week students will learn
English	Year 7	Free	Free
	Year 8	Gothic texts	Gothic texts
	Year 9	Act 3 Romeo and Juliet	Act 3 Romeo and Juliet
	Year 10	Stave 2 Christmas Carol	Stave 2 Christmas Carol
	Year 11	Revision	Revision
Science	Year 7	Light	Reflection and Refraction
	Year 8	Adaptations and Inheritance	Adaptations and Inheritance
	Year 9	Covalent bonding energy transfer. & enzymes	Food tests, Making Salts, Density
	Year 10	Resolution of forces. Antibiotic resistance,	Revision
	Year 11	Forces and Breaking. Velocity time graphs. & evolution	Acceleration. Force and elasticity. Extinction
Religious Studies	Year 7	Life of Jesus	Practice Questions
	Year 8	Buddhist ethics	Buddhism in the Modern world
	Year 9	Crucifixion	Resurrection & Ascension
	Year 10	Abortion	Euthanasia
	Year 11	12 mark Q	Marriage
PSHE	Year 7	Being positive + what makes me angry	What does it mean to be a man today?
	Year 8	Types of bullying	Healthy Eating & Stress Management
	Year 9	Delaying sexual activity	What are STIs (Include fertility)
	Year 10	Campaign against FGM	Careers - Employability skills
	Year 11	International Organisations	Fairtrade & Free trade
PE	Year 7	Health Related Fitness - Fartlek training Badminton - Net play	Health Related Fitness - Circuit training Badminton - Tactical play
	Year 8	Health Related Fitness - Fartlek training Badminton - Net play	Health Related Fitness - Circuit training Badminton - Tactical play
	Year 9	Health Related Fitness - Fartlek training Badminton - Net play	Health Related Fitness - Circuit training Badminton - Tactical play
	Year 10	Health Related Fitness - Fartlek training	Health Related Fitness - Circuit training
	Year 11	Rugby - Rucking	Rugby - Tactical play
		Basketball - Lay-ups	Basketball - Tactical play
		Badminton - Net play	Badminton - Tactical play
History	Year 7	What happened in the Crusades?	Review
	Year 8	What was the Glorious Revolution?	Review
	Year 9	Assessment	Reteach
	Year 10	Why was Mary Queen of Scots seen as a threat?	How did Elizabeth treat Mary Queen of Scots?
	Year 11	Did anaesthetics revolutionise surgery in the 19 th century?	Germ Theory
Geography	Year 7	Where does all the rain in the UK go? Rivers	Where does all the rain in the UK go? Rivers
	Year 8	How can countries escape poverty?	How can countries help themselves?
	Year 9	What are soils like?	How do we conduct fieldwork?
	Year 10	Manchester - location and importance	Manchester: migration impacts
	Year 11	Social/economic/env consequences of urbanisation	Case Study: Mumbai
Art	Year 7	Folk Art	Maria Prymachenko
	Year 8	Art of Islam	Tessellation
	Year 9	Cubism	Complex self portrait
	Year 10	Chuck Close pixelation technique	Self portrait
	Year 11	GCSE Exam	ESA
Food	Year 7	Sweetcorn fritters	
	Year 8	chicken Goujons	
	Year 9	Eton Mess	Completion and end of term test.
	Year 10	Advantages and disadvantages of manufactured food. Spaghetti bolognese	
	Year 11	Task 4 A NEA	
Technology	Year 7	EVALUATE stage of Toy Maze Unit	EVALUATE stage of Toy Maze Unit (cont'd)
	Year 8	EVALUATE stage of Stationery Organiser Unit	EVALUATE stage of Stationery Organiser Unit (cont'd)
	Year 9	EVALUATE stage of Mobile Phone Holder Unit	EVALUATE stage of Mobile Phone Holder Unit (cont'd)
French	Year 7	Reading strategies	Speaking demonstrate
	Year 8	Saying what an area was like, adjectives before the noun.	Extended writing about where you live
	Year 9	clothes and colours	Musical tastes, comparative adjectives.
	Year 11	Where you visited on holiday.	My dream summer
Spanish	Year 7	Reading strategies	Speaking demonstrate
	Year 8	Dealing with longer texts	Talk about what you wear
	Year 9	Tackling longer texts	Talk about fair trade
	Year 10	Talk about identity and what matters to you	Using past, present and future tense together
	Year 11	Extended writing	Speaking and extended writing
ICT	Year 7	Scratch Operators	Count Controlled Iteration
	Year 8	Scratch Operators	Count Controlled Iteration
	Year 9	Data for Action	Cleaning up Data
Health & Social care	Year 9		
	Year 10	Data Protection, Data protection Act	Data Protection detectives
	Year 11	Task 4	
Salon	Year 10	Technological advances part 2	Acids & Alkali (part 1)
	Year 11	Coursework hand in, Task 1 deadline	Task 2 practical begins
Construction	Year 10	Continue with trade practical and write up/The building sector	
	Year 11	Introduction to their third assessment and a practical practice.	
CNAT Sport Science	Year 10	Aerobic and anaerobic exercise	Training programme design and personal profile
	Year 11	Components and physical and psychological benefits of a warm-up	Physiological benefits of a cool down
ESOL	Year 11	Volunteering in the community	Exam practice (writing and reading)
Motor Vehicles	Year 11	Servicing, Year 11 Exams,	Year 11. Extension task: Driveshafts and Gearboxes
Business	Year 11	Source of Business Finance	Competing Internationally
Polish	Year 11	My plans for the future: university education	My plans for the future: options

Year 11 Trial Exam Dates

Year 11 Trial March 2026

Date	Start time	Location	Subject	Duration
Thursday 12th Feb	8.45am	D1/D2	Art	All Day
Tuesday 24th Feb	8.45am	Sports Hall/Gym	English Language Paper 1	1hr 45m
	1.15pm	T6/T7/C6/C7	Construction	1hr 30m
Wednesday 25th Feb	8.45am	Sports Hall/Gym	Maths Paper 1 (Non Calc)	1hr 30m
	1.15pm	Sports Hall	Geography P1	1hr
Thursday 26th Feb	8.45am	Sports Hall/Gym	Biology	1hr 15m
	1.15pm	Sports Hall/Gym	Social Studies Paper 1	1hr 45m
Friday 27th Feb	8.45am	Sports Hall/Gym	English Language P2	1hr 45m
	1.15pm	Sports Hall	Business Paper 2	1hr 30m
Monday 2nd March	8.45am	Sports Hall/Gym	Maths Paper 2 (Calculator)	1hr 30m
	11.30am	T6/T7	Russian Listening	1hr
	1.15pm	Sports Hall	History P1	1hr
Tuesday 3rd March	8.45am	Sports Hall/Gym	English Literature Paper 1	1hr 45m
	1.15pm	T6/T7	Spanish Listening/Reading	(F) 1hr 35m (H) 2hr
Wednesday 4th March	8.45am	Sports Hall/Gym	Social Studies Paper 2	1hr 45m
	1.15pm	Sports Hall/Gym	Chemistry	1hr 15m
Thursday 5th March	8.45am	Sports Hall/Gym	Maths Paper 3 (Calculator)	1hr 30m
	11.30am	Sports Hall	Geography P2	1hr
	1.15pm	T6/T7	French Listening/Reading	(F) 1hr 35m (H) 2hr
Friday 6th March	8.45am	Sports Hall/Gym	English Literature Paper 2	2hr 15m
	11.30am	T6/T7	ESOL Reading Portuguese Reading/ Russian Reading	1hr
	1.15pm	T6/T7	Polish Reading/Listening	(H) 1hr 45m/ (F) 1hr 20m
Monday 9th March	8.45am	Sports Hall/Gym	Physics	1hr 15m
	1.15pm	Gym	Health and Social	1hr 30m
Tuesday 10th March	8.45am	T6/T7	Russian Writing/Portuguese Writing	1hr / 1hr 15m
	11.30am	T6	ESOL Writing	1 hr
	1.15pm	Gym	Food and Nutrition	1hr 30m
Wednesday 11th March	8.45am	Gym	French Writing Spanish Writing	(F)1hr 15m (H) 1hr 20m
	11.30am	Sports Hall	History P2	1hr
	1.15pm	T6	Drama	1hr 30m
Thursday 12th March	8.45am	Gym	Sport Science	1hr 15m
	1.15pm	Gym	Salon	2hrs
Friday 13th March	8.45am	Gym	Polish Writing	(H) 1hr 15m (F) 1hr
	1.15pm	T6/T7/Mezz	Portuguese Listening	1hr
Friday 13th March	8.45am	T6/T7/Mezz	French Speaking/Portuguese Speaking	All Day/AM
Monday 16th March	8.45am	T6/T7	Spanish Speaking	All Day
Tuesday 17th March	8.45am	T6/T7	Polish Speaking	All Day
Wednesday 18th March	8.45am	T6/T7	Russian Speaking	AM