

Welcome back after the half-term break! I hope everyone enjoyed a restful holiday. As we settle into the new term, we're looking forward to brighter, drier days and longer evenings ahead, we are currently planning exciting rewards events for each year group so that we can celebrate all those students who worked so hard and behaved brilliantly over this last term since Christmas. Our Year 11 mock exams are currently underway. These will be a valuable guide for students as we approach the final stretch toward summer exams. Let's support them in using this feedback to focus their efforts. Additionally, a reminder about our exciting Thailand trip this summer! We'll soon announce fundraising activities across the academy to support students involved. Lastly, I'm pleased to report a successful lockdown drill at our Marian campus, with Tollfield's drill scheduled soon, these are important and mandatory drills that schools must do in order to ensure student safety. Thank you for your continued support in keeping our academy safe and thriving!

Mr Duce – Deputy
Headteacher



Term 4 - Dates for the Diary



It's Exam Time

Monday 23 rd February	Start of Term 4	
Mon 2 nd Feb – Wed 18 th March	Trial Exams 2	
Thursday 19 th March	Year 9 Options Evening	5:00pm-6:00pm
Mon 23 rd March – Fri 27 th March	Year 10 Work Experience	
Monday 30 th March	Learning Awards Day at Tollfield and Marian – timings to follow	
Thursday 26 th March	Year 11 Students' Progress Evening with parents	3:30pm-6pm
Wednesday 1 st April	Invitation only – Year 11 Progress Evening	
Thursday 2 nd April	End of Term 4	

Notices

BRILLIANT BASIC WEEKLY FOCUS

BE KIND &
RESPECTFUL



HH "AMBITIOUS TOGETHER"

After Half term The Brilliant Basics is to Be kind and Respectful. Remember that 20+ positives will get you a reward!!!

CADET RECRUITMENT IS OPEN FROM 1ST APRIL TO 13TH MAY



Apply to join the cadet programme at Lincolnshire Police to learn new skills, meet new people, learn about policing, and support your local community.

FIND OUT MORE AND APPLY ON OUR WEBSITE.

LINCOLNSHIRE POLICE
POLICE CADETS

www.facebook.com/LincsPoliceVolunteers/

For more information and to download an application form visit: www.lincs.police.uk/cadets



Lincolnshire
POLICE & CRIME COMMISSIONER
SAFER TOGETHER



Bongo Bingo Easter Rewards!

Thursday, 2nd April



All Students with 9 or Less Negatives are Invited to the Party!

AWESOME PRIZES TO BE WON!



£50 SPORTS DIRECT £50

Thursday, 2nd April



What is Misogyny?

Misogyny is hate against women & girls

- Catcalling
- Objectifying women and girls
- Gender stereotyping
- Prejudice behaviour
- Exclusion of women and girls from certain spaces
- Sexual harassment

It can cause women and girls to feel powerless, afraid and angry.

Misogyny Online

Misogyny is not new but the internet has created more widespread exposure to it. Children may come across it in both subtle and obvious ways. Misogyny is largely found in videos, images and forums or comment sections.

- Name-calling or slurs
- language suggesting women and girls are lesser than men and boys
- Pornographic or vulgar images
- Content that puts down women

The Links Between Online Pornography and Misogyny

By the age of 9, 10% of children have already seen pornography, increasing to 27% by 11. The abuse of women across pornography online exposes children and young people to misogyny. It normalises harmful behaviour and causes confusion in young people who are exposed about what is healthy.

If unchallenged, misogyny can lead to sexual harassment and sexual violence

Three Ways to Tackle Misogyny in Children

Talk about it (especially with boys)

- Keep talking about misogyny and online hate even when the news isn't.
- Tackle the tough topics before they find out somewhere else
- Ask them to tell you what they know
- Make these conversations a normal part of everyday life.

Understand the pressures

- Pressures from social media, friends and society could impact their thoughts and actions.
- Discuss how their friends might impact their actions
- Work together to set boundaries
- Show them how and when to seek support

Challenge the narrative

- People who promote misogyny prepare their followers for rejection. Challenge this.
- Instead of telling a child these ideas are wrong, ask them to talk about their beliefs.
- Ask critical thinking questions in a calm and positive way.

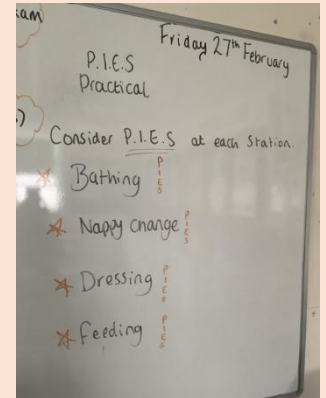
The Safeguarding Team at Haven High offer pupils, parents and their family resources, advice, signposting and referrals that promote children's safety, safeguarding and wellbeing.

Our aim is that all the children at Haven High have the best possible outcomes.

Please get in touch if you are worried about a child or would like more information.

Email safe@havenhigh.net or call the Year Hub on 01205 311979

Whats Been Happening.....



This week the year 10 HSOC students have started a new unit. Development through the years.

We started off the week identifying the stages of life we go through, from infancy up to late adulthood.

We are getting used to using the correct terminology for life stages, needed for our coursework next year.

We have looked at P.I.E.S in relation to holistic development.

We debated, healthily, on what we deem to be the "most important" stage of development, many students feeling passionately, that adolescence was the strongest. We then concluded, that as we are looking at infancy as our starting point, the foundations into physical, intellectual, social and emotional development (PIES) start very early on.

We have finished our week with a practical session. 4 stations were set around the classroom. Demonstrations were given by Miss Hall at each station, then the students tried the hands-on approach of, bathing, nappy changing, feeding, and dressing newborns.

Throughout the activity, the students had to link each area of PIES development, remembering how the baby solely relies on the caregiver for survival, and what role the caregiver plays in securing their milestones.

We had a "guess the baby" photo drop, where students brought in baby photos from home. We also encouraged conversations at home about own milestones such as first laugh, first steps etc.

Lots of laughter, HUNDREDS of questions, (which we love), lots of confidence boosting, learning new skills, lots of deep learning that will secure our knowledge as we move onto our next section, Fine and Gross Motor Skills in infancy.

We will share our journey with you as we move through the life stages.

Curriculum Plan

	Year	This week students have learnt	Next week students will learn
Maths	Year 7	Prime numbers and Prime decomposition.	Basic fractions
	Year 8	Venn diagrams and probability	Factors, Multiples and Primes.
	Year 9	Straight line graphs	More straight line graphs
	Year 10	Revisiting decimals/fractions or congruency and transformations.	Decimal calculations or Constructions and Loci
	Year 11	Revision and sitting exams.	Revision and sitting exams.
English	Year 7	When The Sky Falls- Context	When The Sky Falls- Characterisation
	Year 8	Gothic texts	Gothic texts
	Year 9	Act 4 Romeo and Juliet	Act 4 Romeo and Juliet
	Year 10	Stave 3 Christmas Carol	Stave 4 Christmas Carol
	Year 11	Language Exam Revision- Trial 3	Literature Exam Revision- Trial 3
Science	Year 7	Light	Revision
	Year 8	Adaption & Inheritance	Adaption and Inheritance
	Year 9	Specific heat capacity, breaking down food, reactivity series	Density, Enzymes and Factors affecting enzymes, Extracting metals
	Year 10	End of Cycle tests	End of cycle tests
	Year 11	Revision	Revision
PE	Year 7	Orienteering - Communication Gymnastics - Balances	Orienteering - Teamwork Gymnastics - Jumps
	Year 8	Orienteering - Communication Football - Short passing	Orienteering - Teamwork Football - Dribbling
	Year 9	Orienteering - Communication Football - Short passing	Orienteering - Teamwork Football - Dribbling
	Year 10	Rugby - Ball handling Basketball - Passing	Rugby - Passing Basketball - Dribbling
	Year 11	Football - Short passing Rugby - Ball handling	Football - Dribbling Rugby - Passing
	History	Year 7	What happened between Saladin the Merciful and Richard the Lionheart?
Year 8		What was Britain like in 1750?	The Domestic System
Year 9		Fights for womens rights	Fights for womens rights
Year 10		What can we learn about Elizabethan England from Sir Francis Drake?	Did voyages abroad make England rich and powerful? Exam Question
Year 11		Cholera	Why did the British government begin to try to improve public health?
Art	Year 7	Folk Art	Ceramic tiles from European traditions
	Year 8	Islamic Art	How Islam influenced the West
	Year 9	Cubism	Cubist sculptures and paper construction techniques
	Year 10	Portraiture	drawing the human head
	Year 11	GCSE ESA	
Food	Year 7	Introduction to the kitchen and class expectations	Making Pancakes
	Year 8	Introduction to the Kitchen	What a Waste!
	Year 9	importance of breakfast	making pancakes
	Year 10	Macronutrients and making pasta	nutrients and making puff pastry
	Year 11	exams and revision	exams and revision
Technology	Year 7	Introduction to Course/DT website /Classroom expectations	Isometric Drawing
	Year 8	Introduction to Course/DT website /Classroom expectations	Wood and Manufactured Timber
	Year 9	Introduction to Course/DT website /Classroom expectations	Wood and Manufactured Timber
Spanish	Year 7		
	Year 8	Describe what others are wearing	Use present and future tense together
	Year 9	Say how you can help out in your community/society	Say what you did to help in your community
	Year 10	Talk about daily routines	Talk about your diet
	Year 11	Speaking and extended writing	
ICT	Year 7	Getting to know a Spreadsheet	Basic Formula
	Year 8	Getting to know a Spreadsheet	Basic Formula
	Year 9	Basic Computer Systems	Inside a Computer
Health & Social care	Year 9		
	Year 10	Start of Unit 4 discussion and overview	Early development - infancy
	Year 11	Wrap up all units, SPAG CHECKS, etc	Admin for coursework submission
Salon	Year 10	Acids & Alkali (part 1)	Acids & Alkali (part 2)
	Year 11	Task 2 practical continues	Task 2 practical continues
Construct	Year 10	Continue with trade practical and write up/ Building types	Continue with trade practical and write up/ Infrastructure.
	Year 11	Continue their assessment write up / Exams/ revision	Continue their assessment write up / Exams/ revision
CNAT Sport science	Year 10	Components of fitness and training method selection for a training programme.	Factors to consider when designing a training programme
	Year 11	Chronic Injuries	Links between intrinsic and extrinsic factors and acute and chronic injuries
ESOL	Year 11	Parts of speech - revision for the exam	
Motor Vehicles	Year 11	Electrical Revision and Synoptic Practical	Electrical Revision and Synoptic
Business	Year 11	Unit 1 Business Activity Revision	Unit 1 Business Activity Revision
Polish	Year 11	Jobs - your dreams and preferences	Looking for work and interview tips

Year 11 Trial Exam Dates

Year 11 Trial March 2026

Date	Start time	Location	Subject	Duration
Thursday 12th Feb	8.45am	D1/D2	Art	All Day
Tuesday 24th Feb	8.45am	Sports Hall/Gym	English Language Paper 1	1hr 45m
	1.15pm	T6/T7/C6/C7	Construction	1hr 30m
Wednesday 25th Feb	8.45am	Sports Hall/Gym	Maths Paper 1 (Non Calc)	1hr 30m
	1.15pm	Sports Hall	Geography P1	1hr
Thursday 26th Feb	8.45am	Sports Hall/Gym	Biology	1hr 15m
	1.15pm	Sports Hall/Gym	Social Studies Paper 1	1hr 45m
Friday 27th Feb	8.45am	Sports Hall/Gym	English Language P2	1hr 45m
	1.15pm	Sports Hall	Business Paper 2	1hr 30m
Monday 2nd March	8.45am	Sports Hall/Gym	Maths Paper 2 (Calculator)	1hr 30m
	11.30am	T6/T7	Russian Listening	1hr
	1.15pm	Sports Hall	History P1	1hr
Tuesday 3rd March	8.45am	Sports Hall/Gym	English Literature Paper 1	1hr 45m
	1.15pm	T6/T7	Spanish Listening/Reading	(F) 1hr 35m (H) 2hr
Wednesday 4th March	8.45am	Sports Hall/Gym	Social Studies Paper 2	1hr 45m
	1.15pm	Sports Hall/Gym	Chemistry	1hr 15m
Thursday 5th March	8.45am	Sports Hall/Gym	Maths Paper 3 (Calculator)	1hr 30m
	11.30am	Sports Hall	Geography P2	1hr
	1.15pm	T6/T7	French Listening/Reading	(F) 1hr 35m (H) 2hr
Friday 6th March	8.45am	Sports Hall/Gym	English Literature Paper 2	2hr 15m
	11.30am	T6/T7	ESOL Reading Portuguese Reading/ Russian Reading	1hr
	1.15pm	T6/T7	Polish Reading/Listening	(H) 1hr 45m/ (F) 1hr 20m
Monday 9th March	8.45am	Sports Hall/Gym	Physics	1hr 15m
	1.15pm	Gym	Health and Social	1hr 30m
Tuesday 10th March	8.45am	T6/T7	Russian Writing/Portuguese Writing	1hr / 1hr 15m
	11.30am	T6	ESOL Writing	1 hr
	1.15pm	Gym	Food and Nutrition	1hr 30m
Wednesday 11th March	8.45am	Gym	French Writing Spanish Writing	(F)1hr 15m (H) 1hr 20m
	11.30am	Sports Hall	History P2	1hr
	1.15pm	T6	Drama	1hr 30m
Thursday 12th March	8.45am	Gym	Sport Science	1hr 15m
	1.15pm	Gym	Salon	2hrs
Friday 13th March	8.45am	Gym	Polish Writing	(H) 1hr 15m (F) 1hr
	1.15pm	T6/T7/Mezz	Portuguese Listening	1hr
Friday 13th March	8.45am	T6/T7/Mezz	French Speaking/Portuguese Speaking	All Day/AM
Monday 16th March	8.45am	T6/T7	Spanish Speaking	All Day
Tuesday 17th March	8.45am	T6/T7	Polish Speaking	All Day
Wednesday 18th March	8.45am	T6/T7	Russian Speaking	AM