

Haven High
ACADEMY

Maximise Your Potential

at Haven High Academy



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Welcome from the Headteacher

Dear Parents, Carers and future students at Haven High,

I am very proud to be the Headteacher of Haven High Academy.

We are committed to providing every student attending our academy with a high-quality education and life-changing opportunities, and are unashamedly ambitious for our school and students. We make no apology for this. At Haven High Academy we command the highest expectations of both our students and staff. We expect our students to work hard in order to fulfil and exceed their academic potential - and to pursue their talents and passions.

We do this through offering a broad, knowledge-rich curriculum, and a caring, supportive learning environment. It is our mission to educate and inspire our students today in order to achieve their dreams of tomorrow. We want our students to have aspiration, ambition, courage, and respect. We accept no excuses.

Our aim is to develop students' knowledge, skills and emotional intelligence so that they are best prepared for the wider world and life beyond Haven High Academy. We want our students to display a thirst for knowledge and develop a real love of learning, but we also want all our students to make a positive contribution to their communities, playing a proactive and productive role in society. To this end we attach huge importance to developing the individual characteristics of our core values: progress, resilience, integrity, discipline and excellence (PRIDE) which underpin everything we do. Our expectations of the students and their families are unapologetically high as we recognise the importance of these interconnected relationships and the positive impact they have upon promoting effective learning.

Our staff are committed professionals who will always go the extra mile to ensure that each student is able to reach their true potential. Our approach to student care is different to others and our Pastoral Team are dedicated to ensuring that every student is supported and cared for. They ensure that individual students are equipped in all areas of their social, emotional and academic development.

Our academy is truly comprehensive, providing for students of all abilities. This is a challenge we

take very seriously to ensure that every student is taught, monitored and assessed as an individual, to ensure that they achieve their true potential. Our relationships with local businesses and our fully equipped Future Zone ensure that students get the opportunity to experience working life and are encouraged to fully prepare for their graduation to further education or an equivalent alternative.

We work extremely hard to ensure that the academy is continually evolving to reflect the ever-changing demands of the whole community and we welcome you to share in this experience. I believe that Haven High Academy is a very special place, and I am proud to represent our wonderful students, the dedicated staff and the supportive parents and governors.

Our doors are always open, so please feel free to arrange an informal meeting and tour of the school if you are interested in discovering more about us. Alternatively, I look forward to meeting you at one of our academy open events, where you will see our excellent facilities and meet the staff and students that make our academy so special. I look forward to warmly welcoming you to Haven High Academy.



Mr J Myhill-Johnson
Headteacher



Progress
Resilience
Integrity
Disciplined
Excellence

Our Values

Our values are very important to us and underpin everything we do. We expect that all our students live by our values everyday and demonstrate the skills and attributes necessary to be a well-respected member of our community.

We know that the transition from primary to secondary school is a time of anxiety for most students and to overcome that we have now developed a unique Year 7 campus at Tollfield Road, which eases the transition and ensures that the high level of personalisation is maintained in a bespoke environment.

All students are allocated a Form Tutor whom they meet every morning and each year group is led by a non-teaching Head of Year who remains with the students for the duration of their time at Haven High Academy. It is the responsibility of the Head of Year to co-ordinate and support the work of the Form Tutors and to oversee the progress of the year group as a whole. These professionals are committed to the provision of high quality pastoral support both during the Academy day and beyond if required. We are determined to work closely with parents to resolve any student issues that may arise, quickly and effectively.

This approach extends to the classroom where a robust behaviour policy supports both teachers and students to ensure progress in every lesson. Students who require additional support may spend time in our Additional Learning Hub where they can participate in small group intervention, led by experienced members of staff. Students often tell us how they feel supported and safe during their time at the Academy and it is our absolute priority to ensure that we maintain the highest standard of child protection and safeguarding approaches to ensure your child stays safe in a challenging world.

Alongside our Pastoral Team, our partners in social care and the health services are able to come into to the Academy to meet with the students and parents to ensure all of our young people are able to succeed. Bullying is not tolerated within the Academy and we take our responsibilities to staying safe online very seriously. We have a close partnership with the Police and regular visits by PCSOs ensure that students form positive relationships with the emergency services. Our Social Studies curriculum ensures that students are made aware of the risks associated with modern day life and how to cope with them. This is supported by regular assemblies and in other curriculum areas.

Care for our **Students**

We are part of The Voyage Education Partnership, a Trust which is dedicated to the provision of quality education to over 3,000 students in Boston and the surrounding areas.

We recognise that most students experience some form of challenge during their academy life and it is our pledge to you that our team of experienced staff will support and advise your child to make them stronger and more resilient for the future.

All students are allocated a Form Tutor who will be the designated point of contact for their day to day pastoral care and support. The Tutors are supported by a team of highly professional, non-teaching, Heads of Year who oversee and coordinate the progress of their students.

The Additional Learning Faculty

At Haven High Academy our Additional Learning Faculty is there to develop confident, independent learning skills by offering world class interventions to all abilities of students and specialist SEND support. We offer a broad range of literacy, numeracy and English as an Additional Language interventions using acclaimed programmes such as Lexonik.

SEND

At Haven High Academy our SEND support is there to offer targeted intervention to enable all students, regardless of need or disability, to realise their true potential. This high quality support enables them to access their next steps, either within education or the world of work.

Language School

For those students who are new to English, students will spend the first stage of their time with us in the Language School to ensure they will have sufficient command of the English language to be successful in all subject areas.

Tollfield Road Campus

We understand that the transition from primary to secondary school can be a daunting prospect for any child. To minimise the impact of transition, our bespoke Tollfield Road Campus, a truly unique facility, affords our Year 7 students the chance to experience life in secondary school without the anxiety associated with moving to 'Big School'.

This standalone site provides students with a world class education, targeted specifically at ensuring the transition between primary and secondary school is as smooth as possible. The site consists of all the facilities one would expect from a visionary and dynamic secondary school. These include; high quality sports facilities, state of the art Science laboratories, a technology block with all the latest equipment including a laser cutter, band saws, IT equipment for CAD/CAM design and a range of kitchens for Food Technology. The array of traditional classrooms offer a high-quality learning environment for the curriculum taught.

The campus has a highly specialised team of staff who are knowledgeable in the standards of both primary and secondary settings to ensure that the progress of every child is maintained. The carefully chosen curriculum has been planned with the support of our Academy Trust primary school colleagues to provide both challenge and excitement.

SEND Support

We want every student to have the chance to achieve their potential in all aspects of their education, especially in reading, writing and mathematics. We measure our success by the extent to which our students achieve their best future choices. Each student should graduate from Haven High Academy possessing the skills that will open up the world to them as self-assured members of society.

We continually review and improve our practice following the best research and guidance to fully meet the needs of students with Special Educational Needs or Disabilities (SEND). This starts with Quality First Teaching within the classroom and is complimented by specialist and targeted interventions outside the classroom supporting any additional learning requirements. We strive for and celebrate the achievement and progress of each of our SEND students who should complete their world class education with us knowing they have achieved their full potential and be confident in their future choices.

Language School

The language school curriculum has been developed with support from the Bell Foundation to accelerate progress with the initial stages of learning English. Students are frequently assessed and at each stage are further integrated into the wider academy and mainstream lessons. Our Language School supports students not just to learn English but to feel a welcomed and valued member of the Haven community.



Teaching, Learning and Assessment

At Haven High Academy we provide a wide range of teaching strategies that ensure all students have a learning environment that meets their individual needs. We use a combination of mixed ability teaching and setting, depending on age and the curriculum area. We believe this gives students the best experience, working at an appropriate pace to achieve the highest possible standard of education.

Assessment is completed through a variety of different methods in order to give students the opportunity to show their progress. This includes formal testing in recognition of the higher demands placed on students through the development of the new GCSE standards.

We will help prepare your child for these situations and train them to take responsibility for their own revision. There are up to three formal assessment points throughout the academic year. As parents/carers you can keep up to date with your child's progress through our online management information system. Students that perform below the expected level in their assessment will be further supported through Progress School. This may take place as part of the extended academy days so staff will be on hand to help close the learning gaps. An opportunity to repeat the assessment will be offered to show greater progress and raise confidence.

You will have access to regular contact with your child's Form Tutor and Head of Year, as well as face-to-face discussions with key members of staff at our Parent Consultation Evenings.



The Curriculum

Our curriculum is designed to be broad, balanced, challenging, and relevant in order to support our students intellectual, physical, personal, social and emotional development. It attempts to provide all our students with the core knowledge required to build a solid foundation for their future success. In Years 7 and 8 our students study the English Baccalaureate suite of subjects Maths, English, Science, Languages (Spanish and French), History and Geography. There will also be timetabled lessons in PE, RE and PSHE (Personal, Social and Health Education). We value the arts and understand the need for our students to have technical knowledge so they will also study Art, Drama, Food, ICT, Music and Technology.

Prior to arrival in Year 7, we undertake an extensive transition programme with our feeder primary schools to ensure that our curriculum links seamlessly with the curriculum delivered in Year 6 allowing us to build upon earlier progress. We have a thorough understanding of the abilities of our new students when they arrive and therefore our Year 7 curriculum provides the depth of challenge to stretch the academic ability of all. The curriculum model is based on a 26 period timetable and is delivered over 5 years. Students study a wide range of subjects including; the core subjects, humanities, languages and the arts.

Years 7, 8 and 9 aim to provide a secure foundation and subsequent extension of prior knowledge, skills and understanding before broadening out into an ambitious and varied curriculum in year 10 and 11.

The curriculum offer is expanded in Year 10 to suit the individual needs of all our students and include more vocational subjects alongside the traditional EBACC subjects. Students can choose 3 subjects that they will study for 3 periods a week to develop the knowledge and skills required for their chosen subjects at GCSE level.

These chosen subjects might include and are not limited to Level 1&2 technical qualifications from our wide range of vocational subjects including; Construction, Motor Vehicles, Engineering, Health and Social Care, Business and Salon Services. All students will continue to study Maths, English, Science, PE, RE and PSHE.

Students in Years 10 and 11 start their programmes of study in accordance with the exam boards they are sitting. Within the chosen subjects, the academy offers a range of different accreditation routes including academic and vocational options. This ensures equity of delivery, with all students having equal access to subjects. The choices are designed to stretch and challenge students and to meet the demands of the local labour market. Students are offered a mixture of practical and academic subjects from all areas of the curriculum.

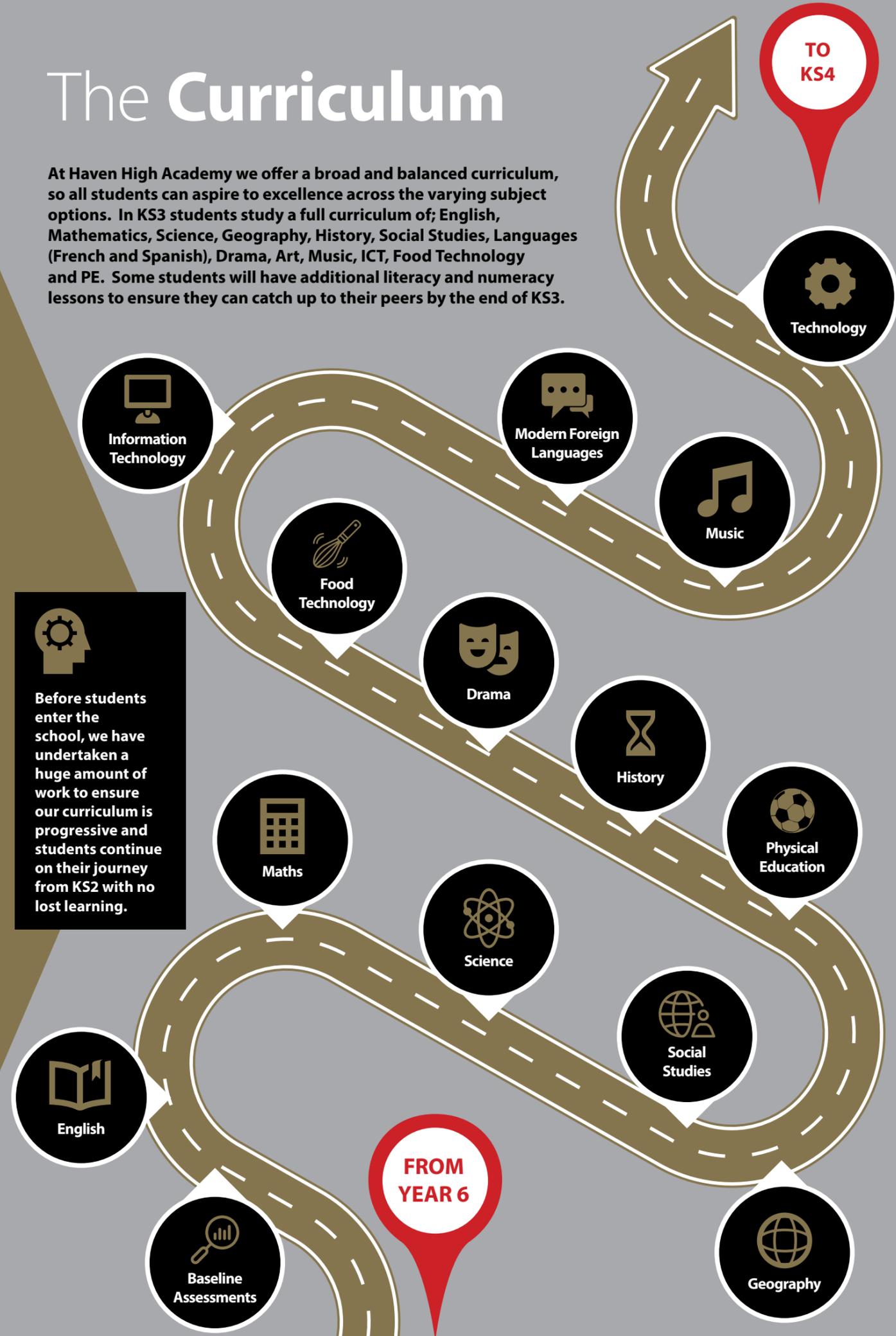
We recognise that the academic success of our students is dependent on them being fluent and proficient readers. To encourage all students to read widely, once a week all members of the Academy partake in our Drop Everything And Read (DEAR) initiative, allowing students to engage in their own reading whilst demonstrating reading as a lifelong occupation of the teachers. Our World Book Day celebrations create an immersive reading experience involving local bookshops and Boston library, and our students are issued a Haven High bookmark to track their reading via our digital tracker during their time with us so we can follow them on their reading journey.

We recognise that reading for pleasure is one of the greatest determining factors of academic success and therefore encourage students to read for 20 minutes per night.

At every stage of their journey, students are offered expert impartial advice and guidance that will help them choose a curriculum that will meet their current needs and provide for future career progression. This is supported by our Future Zone on the Marian Campus where a dedicated member of staff is available to discuss and support students' plans for the future. We are proud of this provision and rightly so since we have been awarded the Careers Mark in recognition of all we have achieved in this area.

The Curriculum

At Haven High Academy we offer a broad and balanced curriculum, so all students can aspire to excellence across the varying subject options. In KS3 students study a full curriculum of; English, Mathematics, Science, Geography, History, Social Studies, Languages (French and Spanish), Drama, Art, Music, ICT, Food Technology and PE. Some students will have additional literacy and numeracy lessons to ensure they can catch up to their peers by the end of KS3.





The Uniform

We pride ourselves at Haven High Academy on having high standards at all times. This includes our appearance and the way we conduct ourselves as ambassadors for the Academy.

Boys:

- Trousers: Black tailored school uniform trousers, slim fit is acceptable, not skin tight - no jeans, lycra, leggings, jeggings or skinny trousers
- Shirt: White long or short sleeved shirt with a collar and buttons to the neck
- Tie: Haven High Academy tie
- Jumper: Black V necked jumper with HH logo (optional Year 9-11)
- Socks: Black
- Footwear: Flat, plain, smart ALL BLACK securely fitted SHOES that can be polished (no sports shoes, no casual or 'lifestyle' shoes)
- Blazer: Black with HH logo (only Year 9-11)

Girls

- Skirt: Black, knee length A line school uniform skirt
- Trousers: Black tailored school uniform trousers, slim fit are acceptable, not skin tight - no jeans, lycra, leggings, jeggings or skinny trousers
- Shirt: White long or short sleeved shirt with a collar and buttons to the neck
- Tie: Haven High Academy tie
- Jumper: Black V necked jumper with HH logo (optional Year 9-11)
- Tights: Plain black or natural skin tone
- Socks: Black
- Footwear: Flat, plain, smart, ALL BLACK securely fitted SHOES that can be polished, (no sports shoes, no casual or 'lifestyle' shoes, no ballet pumps)
- Blazer: Black with HH logo (only Year 9-11)

PE Uniform:

- Shorts: Plain black or black tracksuit bottoms
- Polo Shirt: House colours
- Sweatshirt: House colours
- Socks: Plain red football socks
- Footwear: Trainers (non marking sole) (no plimsolls)

Other Uniform Expectations:

You may require a warm coat for travelling to and from the Academy which must be removed on arrival. Hats, caps and piercings are not part of the Academy uniform. Extreme hair styles, shaved lines and/or unnatural colours are not permitted.

Students are expected to carry a suitable bag which is large enough to carry all equipment, ie A4 folders and PE kit. Rucksacks are the preferred option. Students with long hair must carry a dark coloured hair bobble whilst on the Academy site. Hair must be tied back when instructed by staff particularly during practical subjects such as; Art, Design Technology, PE and Science practicals.

A single pair of plain gold, silver or white stud earrings is permitted. If mobile phones are brought to the Academy they must be switched off at the gate and placed in bags out of sight. Any phone observed or heard is likely to be confiscated. The Academy accepts no responsibility for the safety or security of any personal technology.

Uniform can be purchased from either Oldrids Department Store, Boston or Nationwide School Uniforms, Spilsby. The Academy tie can only be purchased from our Reception team.



Dining and Safety

Students stay on the Academy site at break and lunchtime where we will ensure they are safe and have access to a healthy and nutritious meal.

We offer a biometric catering service and students can top up their account from machines located around the Academy. All of our food is prepared daily by a team of professional catering staff and students can choose from a wide range of hot and cold options, including many healthy choices. Students also have the option to bring in their own food.

Student safety is paramount at Haven High Academy and we offer a Bikeability course. All students are encouraged to wear cycle helmets if they travel to school on a bike or scooter. We offer secure storage on both campuses for bikes and scooters.

Timings of the School Day

Timings of the School Day (Except Wednesday)

The timetable is centred around a 5 period day on Mondays, Tuesdays, Thursdays and Fridays as detailed below.

08.45 - 09.10	Registration / PSHE
09.10 - 10.10	Period 1
10.10 - 11.10	Period 2
11.10 - 11.35	Break 1
11.35 - 12.35	Period 3
12.35 - 13.35	Period 4
13.35 - 14.25	Break 2
14.25 - 15.25	Period 5

Timings of the School Day (Wednesday)

08.45 - 09.10	Registration / PSHE
09.10 - 10.00	Period 1
10.00 - 10.50	Period 2
10.50 - 11.15	Break 1
11.15 - 12.05	Period 3
12.05 - 12.55	Period 4
12.55 - 13.45	Break 2
13.45 - 14.35	Period 5
14.35 - 15.25	Period 6

Rewards and Expectations

We have very high expectations of our staff and students - we are proud of our past achievements but are even more excited about the future. Our values are clear and we expect everyone to live by them, both inside and outside the Academy gates. We have high expectations about uniform, behaviour and effort and this is because we take our responsibility seriously to develop successful citizens of the future. Students who fail to live our values will incur strict, immediate consequences and persistent failure can lead to exclusion.

We recognise both effort and attainment are important aspects of our Academy. We strongly believe in celebrating student performance and recognise that this will lead to even higher levels of performance. Our positive culture encourages all students to work to their limits and we are delighted to then reward them accordingly. Our recognition system is based around PRIDE points which are awarded by all members of Academy staff for great effort. These 'PRIDE-points' can then be redeemed for a variety of privileges. PRIDE points can be exchanged for a range of small gifts and stationery in the "PRIDE" shop.

We regularly run celebration assemblies where individual and team efforts are recognised, in addition to more formal Celebration Evenings where members of the family are invited to share the positive experience. We have a number of student leadership posts which influence how we continually improve and run our Academy. These include; the Student Council, Head Boy and Head Girl in addition to a Senior Prefect Team, School Prefects, Form Ambassadors and Learning Ambassadors.

Admissions

Haven High Academy is a popular and oversubscribed school. Applications for Year 7 places will be made in accordance with Lincolnshire County Council's co-ordinated admission arrangements. Parents resident in Lincolnshire can apply online at www.lincolnshire.gov.uk/schooladmissions or a request for a paper application can be made by telephone 01522 782030. These must be submitted before the deadline of October 31st. Parents resident in other areas must apply through their home local authority. Mid-year admissions should also be made on the Local Authority website and where there are places. Spaces will be allocated as per the School Admissions Code.



The House System

We are extremely proud of our vibrant House system here at Haven High Academy. Centred around the British Values our five Houses are named after; Franklin, Fry, Pankhurst, Peel and Turing.



Fry House - Individual Liberty

Elizabeth Fry was a humanitarian who fought to improve conditions in prisons at a time when they were so poor that many people died while serving their sentence.

In addition, she set up night shelters for the homeless and training schools for nurses which helped to inspire the likes of Florence Nightingale. Individual liberty is an important aspect of our academy and is the protection of your own rights and the rights of those around you. It is having the freedom to do something and being allowed to decide for yourself what actions to take or not take. Having the freedom to do something doesn't mean that it is the right thing to do. Individual liberty is about everyone having the freedom to make their own choices.



Peel House - The Rule of Law

Sir Robert Peel was a British Conservative statesman who served twice as Prime Minister and twice as Home Secretary. He addressed the lack of organisation in law enforcement and is regarded as the father of modern British policing as he founded the Metropolitan Police Service.

He reformed and liberalised criminal law in addition to being one of the founders of the modern Conservative Party. Laws or rules which bind all people living in a community, protect our general safety and ensure our rights as citizens against abuse by others. We have rules in our Academy to help provide for our safety and ensure the efficient and effective running of our community.



Turing House - Tolerance of those of different faiths and beliefs

Alan Turing was a versatile and intelligent English scientist. He was highly influential in the development of theoretical computer science and produced a model of a general-purpose computer. During the Second World War he worked for the Government Code and Cypher School at Bletchley Park. He devised techniques which reduced the time taken to decode confidential messages and it has been estimated that his work shortened the war in Europe by more than two years and saved over 14 million lives. Due to his homosexuality (which was a crime in the UK at this time) he was never fully recognised for his achievements. Tolerance of others is a key component of our Academy and defines our ability or willingness to tolerate the existence of opinions or behaviour that we dislike or disagree with.



Franklin House - Democracy

Rosalind Franklin was an English chemist and X-ray crystallographer who was central to the understanding of the double helix structures of DNA for which she and others won the Nobel Prize. She worked hard at school and gained a place at Cambridge University to study the characteristics of coal and classified them according to their performance.

She also led pioneering work on the molecular structures of viruses which contributed to later scientists winning the Nobel Prize. She died in 1958 at the age of 37 of ovarian cancer. A lack of democracy in her workplace ensured that much of her contribution was only recognised after her death. Our Academy has a democratic culture which is built upon freedom and equality, where everyone is aware of their rights and responsibilities.



Pankhurst House - Mutual Respect

Emmeline Pankhurst was a British political activist and an organiser of the British Suffragette movement who helped women win the right to vote. She shaped an idea of women for our time; she shook society into a new pattern from which there was no going back. Her work was crucial in achieving respect for women in the United Kingdom. Mutual respect is an important foundation for our Academy.

We understand that not all people share the same beliefs and values, but we do respect the values, ideas and beliefs of others while not imposing our own on them. It is the foundation for honesty, truth, trust and meaningful communication.

Co-curricular Clubs

The opportunity to extend learning outside of the traditional classroom setting is of vital importance for both academic and social development.

At Haven High Academy we understand the importance of developing our students' cultural capital. In Years 7 and 8 students progress towards the completion of a 'PRIDE Passport' which sets out a series of tasks that students can experience to increase their cultural capital. Across the Academy a comprehensive programme of clubs, at Break and after school, are offered, such as in; Music, Sports, Science, and a Debating Club. We also offer opportunities to get involved with the wider community through our Senior Lunch Club, the Boston in Bloom project and partnerships with other community groups. Students can also work towards recognised qualifications through the Duke of Edinburgh Award Scheme and the Haven High Academy Combined Cadet Force.

Community 3G Pitch

A new state-of-the-art community sports facility at Haven High Academy. Our 3G sports pitch based at Marian Road campus is a great additional to our facilities that is used regularly by both our students and the local community. Following contributions from the Boston Town Deal's accelerated funding, the Voyage Education Partnership, the Football Foundation and the Medlock Trust, our dream to provide a world class facility to all has come true.

We believe that physical activity and opportunity supports academic learning, attendance, behaviour and performance for pupils.

"We are particularly pleased that the development of this community hub facility also enables us to strengthen our links with the local community in Boston and will be of benefit to many local people and groups."



Co-curricular Clubs

In addition to the multitude of lunchtime and afterschool clubs available to all our students, ranging from Debating Club to Gardening Club, Haven High Academy is proud to be able to offer our students the chance to be a member of the CCF or take part in the Duke of Edinburgh Award scheme.

Combined Cadet Force

The Haven High Academy CCF (Army Section) is available to students from Year 9 onwards. HHA CCF are affiliated with The Royal Logistics Corps so therefore cadets wear their cap badge and follow the Infantry Army Proficiency Syllabus. This is completed on average over two academic years. Cadet evenings run every Wednesday during term time between 3.25 - 5pm. Evenings begin with a formal parade with registers taken and uniforms inspected. Cadets will study and complete a variety of activities within the CCF, these include military specific topics such as:

- Drill
- Weapons Training
- Military Knowledge
- Fieldcraft
- First Aid
- Navigation
- Survival Skills
- Teambuilding and Leadership

All cadets are provided with the opportunity to complete elements of training which are rewarded with qualifications and badges, which are worn on their uniform, marking their progress. In addition cadets will also have the opportunity to participate in Adventurous Training (walking, climbing, kayaking), visit military establishments and museums, and compete against other CCFs around the country at Summer Camps.

As well as being a positive representative of the school, research shows CCFs can have a hugely positive impact on the local area, whether that is through; volunteering, getting involved in conservation or taking part in civic events. Schools report that their cadet units help build their students' confidence, leadership and teamwork skills. Cadet units in schools go back over 150 years and provide students with challenging, adventurous and fun activities.

Duke of Edinburgh Award Scheme

The Duke of Edinburgh's Award scheme ("DofE") is a voluntary, non-competitive programme of activities for anyone aged 14-24. Its ethos is to enable every young person, of any background, to overcome barriers and to successfully complete the awards. It provides a balanced programme of activities that develop the whole person – mind, body and soul – in an environment of social interaction and teamworking. Taking part builds confidence and develops self-esteem. It requires persistence, commitment and has a lasting impact on the attitudes and outlook of all young people who participate.

Here at Haven High Academy we offer students from Years 9 to 11 the opportunity to take part in the Award. Students achieve the Award by completing a personal programme of activities in four sections – they choose what they do:

- **Volunteering:** To undertake service to individuals or the community. This develops compassion, commitment and the confidence to make a difference.
- **Physical:** To improve in an area of sport, dance or fitness activity. This develops fitness, enjoyment and, depending on the activity, teamwork.
- **Skills:** To develop practical and social skills and personal interests. This helps young people to realise their unique potential and gain greater self-esteem.
- **Expedition:** To plan, train for, and complete an adventurous journey in the UK or abroad. This develops teamwork and leadership, and challenges young people to push themselves beyond their expectations.

During the course of the Award our students are taught the skills necessary to undertake expeditions including; mapping and navigations skills, food planning and preparation.





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