



DRAFT

Provider Access Policy

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers to students at the academy to give them information about the provider's education, information or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8-11 are entitled

- to find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point (when they choose their options and/or between key stages);
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses;
- to benefit from impartial and accurate careers advice and information

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Elaine Dutton (Careers and Aspirations Lead) (TBC)

Telephone: 01205 311979 Email: Elaine.Dutton@bwaf.net (TBC)

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers:

As an academy we are committed to providing meaningful and enjoyable interactions with a wide range of employers for our students. Students will experience at least one interaction for each academic year, a stable careers programme throughout their time here, appropriate advice and guidance whenever a change or decision is made, access to information on a range of educational opportunities available to them at KS4 and KS5, including technical routes.

All students will have the opportunities to work towards achieving the following goals:

- a) Invest in themselves, recognise their own strengths and values and take responsibilities for developing their work readiness, skills and behaviours
- b) Have the tools and skills required to present themselves to a future employer
- c) Have high aspirations for themselves
- d) Understand the opportunities available to them locally and beyond, and to make realistic choices

- e) Have experiences of work that are rewarding and fulfilling
- f) Achieve qualifications valued by employers
- g) Understand that employers want people who will work hard and are accountable for their actions
- h) Understand that employers want young people who can listen and learn from their successes and their mistakes and keep going
- i) Work creatively to achieve their potential and that of the business
- j) Have effective communication and co-working skills

Draft Careers and Aspirations Programme*						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	University Trip					Aspirations Day
Year 8					Big Bang Science fair	Aspirations Day
Year 9						Aspirations Day
Year 10			Careers Fair			Work experience (one week block) Aspirations Day Apprenticeship Assembly 1-1 careers interviews
Year 11	1-1 careers interviews					

*Employability skills also taught through social studies and PSHE

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The academy will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The academy will also make available audio visual and other specialist equipment to support provider presentations on request. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in our careers hub, the Future Zone which is managed by Elaine Dutton. The Future Zone and its resources are available to all students at lunch, break and after school.

Approval and review

Approved [date] by Governors at Curriculum and Standards Committee

Next review: [date]

Signed: [name] Chair of Governors [name] Head teacher