

11-16 Catch Up Premium Funding

The Department of Education announced £650 million of funding to support students whose learning has been disrupted as a result of the COVID -19 pandemic.

This Catch Up Premium is available to all secondary schools and is intended for educational purposes to close the education gap. It is available for use by all students, but expenditure is to be focussed on disadvantaged students.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

The full guidance can be accessed here: <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>.

We have a clear vision at Haven High Academy to provide a world class education for all students to enable them to reach their true potential in a safe and supported environment. They will graduate from HHA with the skills required to ensure they are successful citizens of the future.

The **intent** of the HHA catch up premium is to:

- Raise the attainment of all students to enable them to reach their full potential.
- Reduce the attainment gap between advantaged and disadvantaged students.
- Invest appropriately to bring about long term sustainable change.
- Target intervention to achieve higher attainment and participation in EBacc subjects.

The **implementation** of the catch up premium will involve the following; however, this is not an exhaustive list as it will evolve as the need becomes more apparent.

- Investment in GL testing suite to evaluate progress across Year 7-9 for numeracy, reading, literacy.
- Investment in BEDROCK vocabulary development suite
- Recruitment of two Academic Mentors (Mathematics/ MFL) from Teach First
- Investment in ACCESSIT new library system to facilitate reading for pleasure. Open the library for extended hours to facilitate independent learning.
- Purchase of additional books to support our new reading initiative.
- Investment in Success@Arithmetic to support numeracy intervention.
- Involvement of selected Year 10 students in the National Tutoring Programme (numeracy / English)
- Recruitment of an MFL teacher to allow all students to access 2 foreign languages (French / Spanish) to GCSE.
- Allocate all Year 10 students a Study and Support mentor and develop an appropriate reward mechanism.

All this activity is in addition to our extensive Additional Learning Faculty which incorporates our bespoke Language School for EAL students.

The **impact** of this expenditure will be regularly evaluated, and results published. The academy SENDCo (SLT) will coordinate the evaluation of this expenditure at academy level.